

**STUDENTS' MOTIVATION IN USING QUIZIZZ FOR ASSESSMENT IN
INTERMEDIATE GRAMMAR CLASS**

THESIS

**Submitted as a Partial Fulfillment of the Requirements to Obtain Bachelor of Education
(B.Ed) in English Language Education**



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ABSTRACT

Ramadhani, Khorl Putri. 2022. Students' Motivation in Using Quizizz for Assessment in Intermediate Grammar Class. Thesis. English Education of Faculty of Language and Arts, Universitas Negeri Padang.

This research aims to analyze the level of students' motivation and the differences in motivation subcomponents between male and female students in the academic year 2021. In this study, the researcher used the questionnaire and the interview as the instrumentation in collecting data. The sample of this research were 96 students of English education and English non education study program at Universitas Negeri Padang.

The findings of the data analysis showed that (1) students have high level of motivation which the mean score is 4.03; (2) females have a higher motivation than males in the five subcomponents of motivation; (3) the motivation of male and female students were different and they have their own reasons for it. Therefore, the motivation level on students is high and the motivation between male and female students were different. It is suggested (1) to teachers to use Quizizz application for assessment; (2) to students for trying Quizizz to polish their skills in learning; (3) to the next researchers for completing the research to be more accurate and to add the topic of research which is about the learning style based on Pintrich's theory.

Keywords: *motivation, quizizz, online assessment*

ABSTRAK

Ramadhani, Khorl Putri. 2022. Motivasi Siswa dalam menggunakan Quizizz untuk asesmen di kelas Intermediate Grammar. Skripsi. Prodi Pendidikan Bahasa Inggris, Fakultas Bahasa dan Seni, Universitas Negeri Padang.

Penelitian ini bertujuan untuk menganalisis tingkat motivasi siswa dan perbedaan subkomponen motivasi siswa laki-laki dan perempuan pada tahun ajaran 2021. Dalam penelitian ini peneliti menggunakan angket dan wawancara sebagai instrumentasi dalam pengumpulan data. Sampel penelitian ini adalah 96 mahasiswa program studi pendidikan bahasa Inggris dan non pendidikan bahasa Inggris di Universitas Negeri Padang.

Hasil analisis data menunjukkan bahwa (1) siswa memiliki tingkat motivasi yang tinggi dengan rerata skor 4,03; (2) perempuan memiliki motivasi yang lebih tinggi daripada laki-laki pada kelima subkomponen motivasi; (3) motivasi siswa laki-laki dan perempuan berbeda dan masing-masing memiliki alasan tersendiri. Oleh karena itu, tingkat motivasi pada siswa tinggi dan motivasi antara siswa laki-laki dan perempuan berbeda. Disarankan (1) kepada guru untuk menggunakan aplikasi Quizizz untuk penilaian; (2) kepada murid untuk mencoba Quizizz untuk mengasah kemampuannya dalam pembelajaran; (3) kepada peneliti selanjutnya untuk menyempurnakan penelitian ini agar lebih akurat dan menambah topik penelitian yaitu tentang gaya belajar berdasarkan teori Pintrich.

Kata kunci: motivasi, quizizz, asesmen online

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Finally, it is hoped that this thesis will be useful for readers, especially for the English teachers, lecturers and researchers. Constructive criticism and suggestion are welcomed to make this thesis better.

Padang, Juli 2022

Researcher

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CHAPTER I INTRODUCTION

A. Background of the Problem

In this 4.0 Revolution, there are so many kinds of applications that support education such as online assessment tool. There are applications for learning and assessment. According to Ramos et al. (2010), mobile language learning as the integration of several features: it represents a direct descendant of e-learning, including any kind of learning supported by online tools and resources, and m-learning, using digital resources that are objectively accessed via mobile devices. The usage of online tool for assessing tasks is going to increase (Gipps, 2005).

The online tools have some benefits. Shaheen et al. (2019) stated that computer-based test is more profitable than paper-based test such as the distribution of the test is quite easy, having good management, testing the students' motivation, getting the score by the machine, and having quality tools like calculator and dictionary. Tororres-Madñero et al. (2020) stated that online tools supply new screenplay for interaction and design of knowledge that interested to senses: sound, visual, and narrative. Amalia (2020) stated that using online application can increase motivation in-class activities and generate students' interest in the material being taught. Thus, the applications that support the learning and assessments are very useful in this revolution.

One of the applications for online assessment tools is the Quizizz platform. Quizizz platform is an online assessment tool that has fun activities for students using their gadgets (Yan mei et al., 2019). It is interesting for students because it is based on gamification. Educational gamification is often related to human motivational behavior (Razali et al., 2020). According to Bury (2017), three-quarters of students want to use Quizizz as an online assessment in the class for the future. Quizizz as an online assessment can be challenging for students during doing the assessments. Hence, Quizizz might motivate students for assessments.

According to Setiyani et al. (2021), the teacher's competency has enhanced to create a question bank in Quizizz. It means that Quizizz is easy to use for beginners. The results of Setiyani et al. (2021) is 57,9% of teachers rated Quizizz can supply speed in assessment because of the data and statistics in a form of an excel spreadsheet. Thus, teachers can easily view the student's performance as assessments.

Some researchers have already conducted studies about motivations. According to Mareta et al. (2021), students are more motivated in using portfolios as assessments than conventional assessments. According to Bury (2017), students understand more about the materials while using an online assessment tool. Based on the results of his study, Quizizz is a good tool for adding motivation. Moreover, Amalia (2020) said that the Quizizz platform is

more effective than the traditional test for motivating students. According to Escobar Fandiño et al. (2019), the external factor highly affects the motivation of English department students. Hence, this is having an impact on college students in the English department.

The research of Bury (2017) explained that the use of Quizizz can add to students' motivation. Based on his results, the EFL student's understanding of grammar materials is better when using the Quizizz platform. It is supported by Zarzycka-Piskorz (2016) that students believe a better way to learn grammar than the traditional way is by implementing language games. However, some students that have already been interviewed personally react negatively to learning grammar materials in the traditional way. Thus, it needs to find out the relation between students' motivation and grammar materials.

Based on the background above, it can be seen that there have been many studies related to motivation, especially in assessments, and the relationship between motivation and gender. However, pieces of research on students' motivation in using Quizizz for assessment in intermediate grammar class are little in the journal. English department of UNP has implemented game-based assessments such as Quizizz (Siregar & Oktavia, 2022). Based on the result of Siregar & Oktavia (2022), the EFL students perceive positively the aspect of easy-to-use Quizizz and the aspect of enjoyment in using Quizizz. This is necessary to measure the students' motivation by using

Quizizz. Hence, this study is to determine English department students' motivation levels and the differences in motivation subcomponents based on gender.

B. Identification of the Problems

There are some potential problems in this study. First is the use of Quizizz in learning. Quizizz has an impact on students, so students that are using Quizizz in their learning have a perspective on using Quizizz, also there are some difficulties in using Quizizz. Second, there are a lot of roles in Quizizz. One of the roles is improving students' understanding of grammar materials. Last is measuring students' motivation using Quizizz. The motivation level can be measured as general and based on gender.

C. Limitation of the Research

This research is limited to the study of students' motivation in using Quizizz for assessment. It will find out the level of motivation from students and compare the motivation between the genders of English department students at Universitas Negeri Padang.

D. Formulation of the Problems

How is English department students' motivation in using Quizizz for the assessment in the intermediate grammar class?

E. Research Question

Based on the formulation of the problems, the author will find out:

1. How is the level of English department students' motivation in using Quizizz for the assessment in the intermediate grammar class?
2. How is the difference in motivation subcomponents between males and females of English department students in using Quizizz for the assessment in the intermediate grammar class?
3. Why do male and female students have differences in the motivation subcomponents in using Quizizz for the assessment in the intermediate grammar class?

F. Purpose of the Research

The purposes of the research are:

1. To identify the level of English department students' motivation in using Quizizz for the assessment in the intermediate grammar class.
2. To identify the differences in motivation subcomponents between male and female students in using Quizizz for the assessment in the intermediate grammar class.
3. To find out the reason of the differences in motivation subcomponents for male and female students in using Quizizz for the assessment in the intermediate grammar class.

G. Significance of the Research

Theoretically, this research is useful as a reference by other researchers. Practically, it is useful to students for trying Quizizz to polish their skills in learning. Then, it is useful to students for trying Quizizz to polish their skills in

learning and it is useful to teachers to be able to assess the students. Moreover, it is useful for the new education era because of the technology.

H. Definition of the Key Term

- Motivation : The motivation in this research is related to students' motivation in using Quizizz.
- Quizizz : An application of assessment that is based on game design.
- Online assessment : The way to assess students in online environment.