

ABSTRACT

Efendi, Yolanda. 2021. An Analysis of Oral and Written Feedback Given by English Teachers at Smp N 1 Enam Lingkung: Skripsi. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Feedback is the teacher's comments on the results of student work. Feedback can be written on the work or verbal feedback, directly to the student concerned. There are many types of verbal and written feedback and each type has a different function. This study aims to analyze the types of oral and written feedback from English teachers in the teaching and learning process at SMP N 1 Six Lingkung. This research is descriptive research. The subjects of this study were 3 teachers who were selected using a total sampling technique. Data collection techniques are video-recording class observations and writing student assignments. The results of this study are the type of feedback that is most widely used by teachers in the teaching and learning process at SMP N 1 Six Lingkung is evaluative feedback, with 410 feedback (43.65% of the total feedback). The second finding about the type of teacher written feedback on student assignments, it was found that the general direct written feedback was about 60.62%. Then, 23.83% indirect Also, praise is 13.98%. Criticism 1.55% While focus, unfocused, and suggestions were found as written feedback that was never used by the teacher.

Keywords: Oral Feedback, Written Feedback, Teaching and Learning Process