

ABSTRACT

Wahyudi, Tri (2022). *Students' Perception Towards the Implementation of Team Based Project in Intermediate Reading Class at English Department UNP*. Thesis. Faculty of Languages and Arts. Universitas Negeri Padang.

Team Based Project comes as one of the learning methods that can improve students' academic and non-academic skills but still unfamiliar for the students. The purpose of this study is to describe students' perceptions towards the implementation of Team Based Project in intermediate reading class at English Department UNP and the benefits of Team Based Project. This research used descriptive quantitative research. The sample for this research was 59 students of English Department in Universitas Negeri Padang who have taken Intermediate reading course. The data collection technique used in this research was a questionnaire with 6 indicators through google form application and interview with 9 students who were selected through their answers of the questionnaire. The results of this study indicated that the majority of Intermediate reading students in English Department had a positive perception of the implementation of Team Based Project. The students agree that the use of Team Based Project motivates students to learn and be more active in class, improves students' collaboration and communication skills, and improves their time management skills. To conclude that the students in Intermediate reading class have positive perception toward the implementation of Team Based Project and also the students can get several benefits from the implementation of Team Based Project.

Key Words: Perception, Team Based Project, Reading