

## ABSTRACT

**Tia Marita : 16178043, L1 Syntactic Interference in Students' Writing Assignments: A study at STES Manna Wa Salwa Padang Panjang. Thesis. Graduate Program of Universitas Negeri Padang.**

In second/foreign language learning, learners often have their prior knowledge of their first language interfering in their foreign language outcomes, whether it is in spoken or written form. This research was aimed to do further exploration related to L1 interference in EFL learners' writing assignments. This research was focused on analysing the L1 syntactic interference made by students of STES Manna Wa Salwa in their writing assignments. This research was followed qualitative descriptive methods with documents analysis and questionnaire as the instruments to collect the data of this research. From the documents analysis, researcher concluded several types of L1 syntactic interference in students' English writing, they are phrases with top three types of phrases that is mostly occurred in the collected data are NP (noun phrase), VP (verb phrase), and DP (determiner phrase). Clause holds several types of errors, such as the misuse of relative pronoun, the conjunction, and predicate and sentence takes the second highest amount of errors caused by L1 interference appearance in data analysis. Based on some findings and discussion from the questionnaire, it was found that L1 interference occurs a lot in students' writing product and it affects their English writing efficiency. Researcher also categorized linguistic and non-linguistic factors causing L1 interference in students' writing assignments based on the analyzed data.

***Keywords: Interference, L1, Syntactic Interference, Writing***