ABSTRACT

Putri, Rina Gusman (2021). *The Effect of Using Task-Based Language on Students' Reading Comprehension at SMAN 1 Bangkinang Kota.* Thesis. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni. Universitas Negeri Padang.

This is quasi-experimental research. The purpose of this research is to find out the effect of using task-based language teaching on students' reading comprehension at SMAN 1 Bangkinang Kota. The population of this research was the first-year students of SMAN 1 Bangkinang Kota. The research sample was 36 students of class X Mipa 1 as the experimental class and 36 students of class X Mipa 3 as the control class. The instrument of this research was a reading test that was conducted into two tests, pre-test and post-test. The instrumentation was created into 20 multiple-choice questions. Based on the data analysis by using Paired Sample T-test in SPSS 23 for windows, the mean pre-test score in the experimental class was 51.25 while the mean post-test score in the experimental class was 81.25. It can be concluded that the students who are taught by using task-based language teaching as a teaching method are better than students who are taught by using a conventional method. The significance of the test is 0.000 which is lower than the significance level that is 0.05 with 5% of degree. Moreover, it is also found that the students' score is improving especially for the students in the experimental class which gained 30.0 of their average score.

Keywords: *task-based language teaching, reading and reading comprehension*