

Intan Krisna Juliati. (2022). The Correlation Between Parent's Involvement and Grade Eight English Learning Achievement At MTsN 1 Padang Pariaman During Covid-19

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ABSTRACT

During the COVID-19 pandemic, many schools are required to conduct distance learning or online learning. English is one of the important subjects that students should master to achieve good achievement. One of the causes influencing students' results in learning that became an essential role in affecting students' results in learning is the involvement of parents. This study aims to find out a significant correlation between parents' involvement and grade eight students' English learning achievements at MTsN 1 Padang Pariaman during covid-19 in the academic year 2021/2022. This research used quantitative research with a correlational design. This research involved 35 of the eight-grade students of MTsN 1 Padang Pariaman. The random sampling technique was used in this research. A positive correlation is found between parents' involvement and students' English achievement by founding the r_{xy} (0.476), which is bigger than the r_{table} (0.334). It is considered that the null hypothesis (H_0) in this research is rejected, and the alternative theory (H_1) is accepted, which claims a correlation between parents' involvement and students' English achievement. In conclusion, there is a positive correlation between parents' involvement and students' English achievement. It means that the higher parents' involvement in students' English learning, the better their English achievement is.

Keywords: Parents Involvement, English achievement, Pandemic