

## ABSTRAK

### **Nurjanah. 2018. Evaluasi Pelaksanaan Program Praktek Kerja Industri (Prakerin) Siswa SMK Negeri 3 Batam**

Pelaksanaan program Prakerin siswa SMK Negeri 3 Batam kompetensi keahlian TKJ dan TP&TU, dimana masih perlu ditingkatkan lagi dari segi pemahaman materi terhadap siswa dan meningkatkan sarana dan prasarana di sekolah untuk mendapatkan proses pembelajaran yang baik di sekolah. Evaluasi program diperlukan untuk mengetahui keberhasilan sebuah program sehingga dapat dibuatkan rekomendasi terhadap program yang dievaluasi.

Penelitian ini bertujuan untuk mengungkapkan unsur-unsur program prakerin dengan memakai model evaluasi CSE-UCLA (*Center for the Study of Evaluation University of California Los Anggles*) *Needs Assesment, Program Planing, Formative Evaluatio* dan *Sumative Evaluation*. Jenis penelitian yang digunakan adalah penelitian evaluasi dengan menggunakan pendekatan kuantitatif dan kualitatif. Penelitian dilaksanakan pada jurusan teknik komputer jaringan dan teknik pendingin dan tata udara SMK N 3 Batam. responden penelitian untuk data kuantitatif adalah 57 siswa jurusan TKJ dan TP&TU kelas XI tahun pelajaran 2017/2018 yang telah melaksanakan praktek kerja industri, sedangkan untuk data kualitatif adalah sebanyak 13 orang.

Hasil penelitian ini menyimpulkan bahwa komponen *Needs Assesment* dalam program prakerin siswa SMK N 3 Batam ditinjau dari tujuan program dan lingkungan tempat prakerin karegori baik. Komponen *Program Planning* terdiri dari siswa pada kategori baik, guru pembimbing kategori baik, kurikulum kategori cukup, peralatan workshop kategori cukup, persiapan pelaksanaan prakerin kategori baik, prosedur pelaksanaan prakerin kategori baik dan panitia pelaksanaan prakerin kategori baik. Komponen *Formative Evaluation* yang terdiri dari relevansi program prakerin kategori baik dan hambatan program prakerin ketegori baik. Komponen *Sumative Evaluation* yang terdiri dari hasil prakerin kategori baik dan dampak prakerin kategori cukup.

Kata kunci: Evaluasi Program, Prakerin, Model CSE-UCLA

## **ABSTRACT**

**Nurjanah. 2018. *The Evaluation Implementation of Fild Industri Practice Students Of SMKN 3 Batam***

*The implementation of student who come from Network Technology Major and Air Conditioning Major of SMKN 3 Batam still needs to be improved in tems of understanding the material to students and improving facilities and infrastructure in schools to get a good learning process at school. Program evaluation is needed to determine the success of a program so that recommendations can be made on the program being evaluated.*

*This research aims to reveal elements of the intemship program by using an evaluation model CSE-UCLA (Centre for the Study of Evaluation University of California Los Angeles) needs asesment, program plannig, formative evaluation and sumative evaluation. The research focus on the student who come from Network Technology Major and Air Conditioning Major of SMKN 3 Batam. The Type of research used in this study is evaluative research by using quantitative and qualitative approach the respondents of quantitative research are 57 students who come come from XI grades of Network Technology Major and Air Conditioning Major of SMKN 3 Batam in accademic year 2017/2018 who have canied out industrial work practice, while for qualitative data there are 13 students.*

*The result of this research shows the Needs component Assesmnt in this programs in terms of the purpose of the programs and the located of the industrial practice gets good category.*

*Meanwhile planning program component consist of students have good category, teacher as advisor has good category, curriculum has enough category, workshop tools has enough category, preperation of industrial practice has good category. Futhermone for formative evaluation which consist of the relevance frogram has good category and the obstacle program has good category also and the last for summative evaluation which consisit of the result of industrial practice has good category and the impact of the program has enough category.*

**Key words:** *Programs Evaluation, Industrial Practice, CSE-UCLA Model,*