

ABSTRACT

Soffie Molyaty. 2020. *Students' Strategies in Writing Narrative Text at Grade XI IPS 3 SMAN 9 Padang*

Writing task is a difficult task for students. In order to overcome this problem, the students must have strategies. There are some strategies in writing narrative text. They are: first, topic formulation, topic discussion, and making outline strategies in pre-writing strategy, second, monitoring strategy, and adaptive technique strategies in whilst-writing strategy and third, revising, and editing strategies in post-writing strategy. These strategies can help students in writing a good essay.

This study aims to observing the students' strategies in writing narrative text at the second year of SMAN 9 Padang. There were five classes of XI IPS. XI IPS 3 was chosen as the sample. The method used in this study was descriptive research.

The data were collected through observation, questionnaires, and interview. It found that, in pre writing strategy, students used formulate the topic strategy. Based on the research, 26,25% the students always used formulation strategies in pre-writing strategy. In whilst writing strategy, 28,83% students used monitoring strategy, and in post writing strategy, 29.73% students used editing. It can be concluded that, most students used formulating topic as strategy in pre writing narrative text, monitoring strategy in whilst-writing, and editing strategy in post – writing strategy. Students wrote what they know much about the topic was the most dominant in the writing narrative text

ABSTRAK

Soffie Molyaty. 2020. Strategi strategi Siswa dalam Menulis Text Narrative Kelas XI IPS 3 SMAN 9 Padang

Tugas menulis merupakan tugas yang sulit bagi peserta didik. Untuk menghadapi masalah ini, peserta didik harus mempunyai strategi dalam menulis. Ada beberapa strategi dalam menulis teks narrative yaitu: pertama, *topic formulation strategy*, *topic discussion strategy*, dan *making outline strategy (pre writing strategi)*, kedua, *monitoring strategy*, *adaptive technique strategy (whilst writing strategy)* dan ketiga, *revising strategy*, dan *editing strategy (post writing strategi)*. Strategi strategi ini bisa membantu siswa dalam membuat karangan dengan baik.

Kajian ini bertujuan untuk melihat strategy siswa dalam menulis teks narrative pada kelas XI IPS 3 SMAN 9 Padang. Ada lima kelas XI IPS dan kelas XI IPS 3 di pilih sebagai sampel. Metode yang digunakan dalam kajian ini adalah penelitian deskriptive.

Data di peroleh dari observasi, angket dan wawancara peserta didik. Dari hasil penelitian ini di dapat bahwa, peserta didik menggunakan *topic formulation strategy* di pre writing narrative teks. Berdasarkan penelitian, 26.25 % peserta didik menggunakan *topic formulation strategy* pada pre writing strategy. 28.83% peserta didik menggunakan strategi monitoring pada *whilst writing strategy*, dan 29.73% peserta didik menggunakan strategi revising pada *post writing strategy*. Peserta didik lebih suka menulis teks narrative yang topic nya mereka ketahui dengan baik.