

ABSTRACT

Zikri Rahman. 2021. "Learning Process Conditions and Student Learning Problems" Thesis. Master Program Guidance and Counseling, Faculty of Education, Universitas Negeri Padang.

The background of this research is that it is not conducive and the learning process is ineffective and there are still many learning problems experienced by students in schools that cause harm to the students themselves. So study aims to describe the conditions of the implementation of the learning process by the teacher according to students' opinions, as well as the quality of learning activities and student learning problems.

This research uses a descriptive quantitative research method, with a population of class X and XI students of Senior High School and SMA with accreditation A in Padang City, where the sample is determined by purposive sampling technique. Data were collected using a scale instrument, and AUM PTSDL, and the results were analyzed using statistical techniques.

The results showed that (1) the form of the conditions for implementing the learning process according to the opinion of the students at Public Senior High Schools and Private High Schools were both in the good category, with an average score of 269.80 and the respondent's level of achievement of 73.91%, where the SMA score was Public high school score is higher than private with an insignificant difference. (2) The overall score for the quality of learning activities of public and private high school students is in the low category with an average of 112.25 or 32.06% of the ideal score. (3) The number of learning problems experienced by public and private high school students as a whole is also quite large with an average of 54 or 30.85% of the number of possible problems.

Keywords: Learning Process, Quality of Learning Activities, Learning Problems

ABSTRAK

Zikri Rahman. 2021. “Kondisi Proses Pembelajaran dan Permasalahan Belajar Siswa” Tesis. Program Studi S2 Bimbingan dan Konseling Fakultas Ilmu Pendidikan Universitas Negeri Padang.

Latarbelakang penelitian ini adalah kurang kondusif serta kurang efektifnya proses pembelajaran dan masih banyaknya masalah belajar yang dialami siswa di sekolah yang menyebabkan kerugian bagi siswa itu sendiri. Sehingga penelitian ini bertujuan untuk mendeskripsikan kondisi implementasi proses pembelajaran oleh guru menurut pendapat siswa, serta mutu kegiatan belajar dan masalah belajar siswa.

Penelitian ini menggunakan metode penelitian kuantitatif jenis deskriptif, dengan populasi siswa kelas X dan XI SMA Negeri dan SMA Swasta berakreditasi A di Kota Padang, dimana sampelnya ditentukan dengan teknik *purposive sampling*. Data dikumpulkan dengan menggunakan instrumen skala, dan AUM PTSDL serta hasilnya dianalisis dengan menggunakan teknik statistik.

Hasil penelitian menunjukkan bahwa (1) bentuk kondisi implementasi proses pembelajaran menurut pendapat siswa pada SMA Negeri dan SMA Swasta sama-sama berada pada kategori baik, dengan skor rata-rata 269,80 dan tingkat capaian responden sebesar 73,91%, dimana skor SMA Negeri lebih tinggi dari pada skor SMA Swasta dengan perbedaan yang tidak signifikan. (2) Skor mutu kegiatan belajar siswa SMA Negeri dan Swasta secara keseluruhan berada pada kategori rendah dengan rata-rata 112,25 atau 32,06% dari skor ideal. (3) Jumlah masalah belajar yang dialami siswa SMA Negeri dan Swasta secara keseluruhan juga cukup banyak dengan rata-rata 54 atau 30,85% dari jumlah masalah yang mungkin ada.

Kata Kunci: Proses Pembelajaran, Mutu Kegiatan Belajar, Masalah Belajar.