

ABSTRACT

Oktarina Noviza, 2021. Development of Home Learning Thematic Teaching Materials (BDR) based on Marine Values in Early Childhood Education at Kindergarten Hang Tuah Padang Thesis, Master Program in Early Childhood Education, Faculty of Education, Padang State University

This research is motivated by several problems that researchers found in early research, namely the introduction of the marine world to children has not been carried out specifically, it has not even been maximized and the Covid-19 pandemic is an obstacle in the implementation of the early childhood learning process including the introduction of marine values. The purpose of this study is to describe the introduction of the marine world to early childhood during the learning process from home which was carried out during the COVID-19 pandemic through thematic teaching materials. This type of research is a 4-D model of research and development. which consists of 4 stages, namely the stage of definition (define), design (design), development (development) and dissemination (disseminate) disseminate. This research was conducted at TK Hang Tuah, Padang City. The research data were obtained through validation sheets, observation sheets, parent response questionnaires, and children's learning activities and outcomes. Validity test with an average result of 89.92% with a very valid category. Practicality test results from the implementation of teaching materials with practical categories. obtained through the parent response questionnaire obtained an average of 92.5% with the practical category. The results of the effectiveness test were obtained from learning outcomes on assessments carried out by looking at the diary notes made by parents and then analyzed by researchers and teachers to see the level of child development, assessments were measured with the category Not yet Developed (BB), Starting to Develop (MB), Developing according to expectations (BSH) and developing very well (BSB). Thus it can be concluded that the thematic teaching materials Learning From Home (BDR) based on nautical values in Early Childhood Education at Kindergarten Hang Tuah Padang which have been developed are valid, practical and effective criteria.

ABSTRAK

Oktarina Noviza, 2021. Pengembangan Bahan Ajar Tematik Belajar dari Rumah (BDR) berbasis Nilai - Nilai Kebaharian Pada Pendidikan Anak Usia Dini di TK Hang Tuah Padang. Tesis. Program Studi Magister Pendidikan Anak Usia Dini. Fakultas Ilmu Pendidikan. Universitas Negeri Padang

Penelitian ini dilatar belakangi oleh beberapa masalah yang ditemukan peneliti di riset awal yaitu pengenalan dunia bahari kepada anak belum dilaksanakan secara khusus bahkan belum maksimal serta masa pandemi covid-19 yang menjadi hambatan dalam pelaksanaan proses pembelajaran anak usia dini termasuk pengenalan nilai kebaharian. Tujuan penelitian ini untuk mendeskripsikan pengenalan dunia bahari kepada anak usia dini selama proses pembelajar dari rumah yang dilaksanakan dimasa pandemi covid 19 melalui bahan ajar tematik. Jenis penelitian ini adalah penelitian pengembangan (*research and development*) model 4-D. yang terdiri dari 4 tahap yaitu tahap pendefinisian (*define*), perancangan (*design*), pengembangan (*development*) dan penyebaran (*disseminate*) *disseminate*. Penelitian ini dilakukan di TK Hang Tuah Kota Padang . Data penelitian diperoleh melalui lembar validasi, lembar obsevasi, angket respon orang tua, serta aktivitas dan hasil belajar anak. Uji validitas dengan hasil rata-rata 89.92% dengan kategori sangat valid. Hasil uji praktikalitas dari keterlaksanaan bahan ajar dengan kategori praktis. yang diperoleh melalui angket respon orang tua diperoleh rata-rata 92,5% dengan kategori praktis. Hasil uji efektifitas diperoleh dari hasil belajar pada penilaian yang dilakukan dengan melihat catatan harian yang dibuat orang tua dan kemudian di analisis oleh peneliti dan guru untuk melihat tingkat perkembangan anak, penilaian di ukur dengan kategori Belum Berkembang (BB), Mulai Berkembang (MB), Berkembang Sesuai Harapan (BSH) dan Berkembang Sangat Baik (BSB). Dengan demikian dapat disimpulkan bahwa bahan ajar tematik BDR berbasis nilai - nilai kebaharian pada Pendidikan Anak Usia Dini di TK Hang Tuah Padang yang telah dikembangkan berada pada kriteria valid, praktis dan efektif.