

ABSTRACT

Lylga Febrina. 2020. Development of writing skills teaching materials based on a round table cooperative learning model in the fourth grade of elementary schools. Thesis. Graduate Program of Universitas Negeri Padang.

This research is motivated by the use of teaching materials that do not attract students' interest in learning writing skills in thematic learning in the fourth class of Elementari school. Students are less directed to write according to the writing stages, namely pre writing, while writing, and post writing. This causes the results of the students's writing are not as expected. This study aims to describe of developing teaching materials for writing skills based on a round table cooperative learning model in thematic learning in the fourth class of Elementary school that is valid, practical, and effective.

This research was conducted at SDN 18 Sitiung. The research subjects were 18 students from the fourth class. This type of research is development research. This study uses 4-D model which consists of 4 stages, namely: the stage of define, design, develop, and disseminate. The validity test data were obtained through the validation of teaching materials, the implementation of lesson plans, the assessment of teacher and student responses. The effectiveness is seen from the activities, process assessment and the results of writing skills.

Based on the results of the development research carried out, the teaching materials were first validated by expert validators and education practitioners to get input so that teaching materials were obtained that were suitable for learning writing skills and could help students improve writing skills, so that the teaching materials were included in the very valid category. Based on the trial, it is known that the teaching materials can make it easy for teachers and students and can attract the interest of teachers and students. This can be seen from the implementation of the lesson plans, the responses of students and teachers, so that the practicality level of teaching materials is obtained in the very practical category. Furthermore, teaching materials have had a very good impact, influence, and results where it can be seen from the results of student activity, the acquisition of attitudes, knowledge, skills, therefore the teaching materials developed can be said to be very effective. Thus, it can be concluded that the teaching materials for writing skills based on a round table cooperative learning model in thematic learning in the fourth have been declared valid, practical, and effective. It is hoped that teaching materials based on a round table cooperative learning model in thematic learning on other materials will get more perfect results.

ABSTRAK

Lylga Febrina. 2020. Pengembangan Bahan Ajar Keterampilan Menulis Berbasis Model Pembelajaran Kooperatif Tipe Round Table dalam Pembelajaran Tematik di Kelas IV SD. Tesis. Pascasarjana. Universitas Negeri Padang.

Penelitian ini dilatar belakangi oleh penggunaan bahan ajar yang kurang menarik minat peserta didik dalam pembelajaran keterampilan menulis dalam pembelajaran tematik di kelas IV SD. Peserta didik kurang diarahkan untuk menulis sesuai dengan tahapan menulis yaitu pra menulis, saat menulis, dan pasca menulis. Hal ini menyebabkan hasil tulisan peserta didik belum sesuai dengan yang diharapkan. Penelitian ini bertujuan untuk mengembangkan bahan ajar keterampilan menulis berbasis model pembelajaran kooperatif tipe *round table* dalam pembelajaran tematik di kelas IV SD yang valid, praktis, dan efektif.

Penelitian ini dilakukan di SDN 18 Sitiung. Subjek penelitian adalah peserta didik kelas IV SD berjumlah 18 peserta didik. Jenis penelitian adalah penelitian pengembangan. Penelitian ini menggunakan model 4-D yang terdiri dari 4 tahap yaitu: tahap *define, design, develop, dan disseminate*. Data uji validitas diperoleh melalui validasi bahan ajar, data praktikalitas diperoleh dari keterlaksanaan RPP, respon guru, dan respon peserta didik, data keefektifan dilihat dari aktivitas peserta didik dan penilaian keterampilan menulis.

Berdasarkan hasil validitas oleh validator diperoleh hasil 89% dengan kategori sangat valid. Berdasarkan ujicoba diketahui bahwa bahan ajar dapat memberikan kemudahan bagi guru dan peserta didik dan dapat menarik minat guru dan peserta didik. Hal ini dapat dilihat dari keterlaksanaan RPP yang diperoleh sebesar 93% dengan kategori sangat praktis, respon guru sebesar 97,7% dengan kategori sangat praktis, dan respon peserta didik sebesar 94% dengan kategori sangat praktis. Selanjutnya, bahan ajar telah memberikan dampak, pengaruh, dan hasil yang sangat baik dimana hal ini dapat dilihat dari hasil aktivitas peserta didik, perolehan nilai sikap, pengetahuan, keterampilan, oleh sebab itu bahan ajar yang dikembangkan dapat dikatakan sangat efektif. Dengan demikian, dapat disimpulkan bahwa bahan ajar keterampilan menulis berbasis model pembelajaran tipe *round table* dalam pembelajaran tematik di kelas IV SD telah dinyatakan valid, praktis, dan efektif.