

ABSTRACT

Kurniawan, K. (2021). Students' Ability in Distinguishing Homophone. *Thesis*. Padang: Universitas Negeri Padang.

In learning English language, learners must be able to master the skills that are needed to be able to use English Language well. There are four skills in English language learning. These four skills are listening skill, speaking skill, reading skill, and writing skill. One of the four skills that has a complex process is listening skill. One of the four skills that has a complex process is listening skill. Listening require deeper focus to understand the message that delivered. Listening helps us to understand the world around us and is one of necessary parts in making successful communication. In English vocabulary, there are some words that pronounced the same, and spelled differently called homophones, for example; their/there, heel/heal, two/too, board/broad, floor/flour, cent/scent and etc. The objectives in this study are to find out the student ability in distinguishing homophone. This study use quantitative method. The subject of this study is the second grade student at Dedukasi Edukasi Kualiva Junior High School. In this study, researcher found that the second grade student at Dedukasi Edukasi Kualiva Junior High School reach the fair level of distinguishing homophone. Data show that the students' ability in distinguishing means score is 66.6.

Keyword: Listening, Homophone, Distinguishing