

ABSTRACT

The implementation of Authentic Assessment to Evaluate Students' Reading Comprehension in the Tenth Grade at SMAN 7 Padang

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An authentic assessment is a form of assessment to assess students' ability to use the language they learn in the actual context. An authentic assessment can be in the form of assessing the ability to understand what other people say both listening and reading. The implementation of authentic assessment is expected to improve the quality of assessment during the process of learning English. The implementation of authentic reading assessment can help the teacher develop students' reading comprehension, by the authentic task, they can think more critically. The researcher conducted the implementation of authentic assessment on reading comprehension in the tenth grade. This research used descriptive quantitative research. It contains description and information about the implementation of the authentic assessment to evaluate students' reading comprehension. The population and sample of this study was tenth grade students and English teachers at SMAN 7 Padang who taught in the tenth grade. The research instruments were a questionnaire, documentation, and interview. The result of the study found that (1) there were four forms of authentic assessment on reading comprehension used by the teacher at SMAN 7 Padang, (2) the level of difficulties in implementing the authentic assessment on reading comprehension is easy by the students, (3) the problem faced by the teacher in implementing the authentic assessment are students' understanding about the authentic assessment and the differences between the curriculum in 2013.

Keywords: Authentic Assessment, Reading Comprehension