ABSTRACT

Students' Perception on Multimedia Used to Teach by the Teacher during Online Activity in SMA Pembangunan Laboratorium UNP

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This research was motivated by the condition this time. The teachers start to do the learning through online to teach the students in the distance learning process during the Covid-19 pandemic. This study aims to know the perceptions of SMA Pembangunan Laboratorium UNP towards multimedia in English learning online. This research was a descriptive study using a quantitative approach with the data collection technique using a questionnaire. The sample in this study was 87 students of SMA Pembangunan Laboratorium UNP. The validity test uses item validity, namely the correlation formula of the product-moment. Instrument reliability test using Cronbach's Alpha, and the reliability coefficient was 0.7. The data analysis technique used descriptive analysis was stated in the form of a percentage. The result showed the students' perception of SMA Pembangunan Laboratorium UNP towards multimedia in learning English online was positive. In detail, as many as; 8 students (9.20%) had very less positive perceptions, 17 students (19.54%) had less positive perceptions, 27 students (31.03%) had quite positive perceptions, 35 students (40, 23%) had positive perceptions, and no students had very positive perceptions. The highest frequency is 40.23%, which is in the positive category. Thus the students' perception of the use of multimedia in learning English online at SMA Pembangunan Laboratorium UNP was positive.

Key Words: online learning