

ABSTRAK

Syofianis Ismail 2020. **Pengembangan Model Pembelajaran *Social Media Assisted Listening 'Think Pair Share'* Untuk Mahasiswa Perguruan Tinggi** Disertasi. PascaSarjana Universitas Negeri Padang.

Pelaksanaan proses pembelajaran masih belum optimal karena masih banyak yang bersifat *teacher centered learning*. Dalam pembelajaran *Listening Comprehension* masih menempatkan mahasiswa sebagai pendengar yang tdk efektif (*ineffective listener*) sehingga belum mendorong pengembangan potensi mahasiswa. Tujuan penelitian disertasi ini adalah untuk mengembangkan model pembelajaran *Listening Think Pair Share Berbantuan Media Social* yang valid, praktis dan efektif dengan *Youtube* dan *Whatsapp*. Pengembangan model ini penting karena media sosial seperti *youtube* and *whatsapp* mempunyai potensi yang besar dan diduga dapat meningkatkan *listening comprehension* mahasiswa secara efektif dan signifikan. Penelitian ini menggunakan metode *Research and Development (R &D)* yaitu dengan menggunakan model *ADDIE, Analysis, Design, Development, Implementation dan Evaluation*. Penelitian ini melibatkan mahasiswa Program Studi Bahasa Inggris yang mengambil mata kuliah *Interpretative and Basic Listening*. Untuk menjaga keabsahan produk peneliti melibatkan pakar untuk memvalidasi *instrument*. Temuan penelitian ini menunjukkan bahwa *Listening Think Pair Share Learning* model yang berbantuan (*You tube, Whatsapp*) media social adalah valid, efektif dan praktis yang dapat meningkatkan *listening skills* mahasiswa dalam 4 hal yaitu (1) *determine vocabulary meaning from context*; (2) *identifying main idea with supporting details*; (3) *Listening for specific purpose* and (4) *recognizing specific grammatical structures within a setting for students*. Kendala yang dihadapi adalah ketersediaan jaringan internet yang tidak stabil serta paket terbatas. Untuk penelitian selanjutnya bisa menggunakan model Pembelajaran ini dengan *language skill* yang berbeda seperti *listening, speaking and writing*.

ABSTRACT

Syofianis Ismail 2020. **The Development of Social Media Assisted Listening ‘Think Pair Share’ Learning Model for Under Graduate Students at University**. Dissertation. PostGraduate Program of Universitas Negeri Padang.

This research was initiated on the preliminary studies in English Language Education program in studying Interpretative listening course to see the condition and need of the teaching listening. The fact showed that (1) the teacher centered model was still used in the classroom, (2) learning listening comprehension was not optimal yet and teaching model applied was incapable to develop; (3) There are many problems found by lecturers and teachers in how to become an effective listener. The aim of this study is to develop a valid, effective and practical Social Media Assisted Learning Listening Think Pair Share Teaching (SMALTPSL) model, using You Tube and Whatsapp. Developing of this model is important because Social media; specially video You Tube can improve students' Listening Comprehension significantly. The study used Research and Development (R & D) approach. The development procedure used was an ADDIE model which consists of analysis, design, develop, implement and evaluation. The researcher involved several experts to validate the design, content and presentation of this model. The subject of limited trial involved 10 students and field sample was 38 students of English Language Education of the Islamic University of Riau who were taking Interpretative and basic listening courses. The data were collected through questionnaire and analyzed quantitatively by using Excel. Result of this study found that SMALTPSL model considered effective, valid and practice and that it can be used to improve four Listening skills: (1) determine vocabulary meaning from context; (2) identifying main idea with supporting details; (3) Listening for a specific purpose and 4) recognizing specific grammatical structures within a setting for students.