

ABSTRACT

Khadijah. 2020. Development of Mu'allim Learning Model (Peer Tutor) in *E-book*-based Al-Quran Learning. Dissertation. Postgraduate Program of Universitas Negeri Padang.

Based on the preliminary study and need analysis that carried out in the Tahsinul Qur'an lecture, it was found that there were problems in students' reading ability of the Al-Quran was not optimal. This study aims to develop a valid, practical and effective Mu'allim Model in *E-book*-based Al-Quran Learning for students of Tarbiyah and Teaching Faculty UIN Imam Bonjol Padang.

This type of research is development research (Research and Development), the development methods and procedures used is refer to the ADDIE model (Analysis, Design, Development, Implementation and Evaluation). The products are in the form of *E-book* books, Lecturer and Student Guidelines as well as RPS (Lesson Plan), which results are tested for their equivalence, practicality and effectiveness.

The findings of this study are an *E-book*-based Mu'allim model in Al-Quran learning which is complemented through books (*e-books*), sufficient lecturers and students. Models and support systems meet the validity criteria, it is compiled based on the research and development models and according to the expert it is worth using. The resulting model is said to be valid with a value of 80.98, and a RPS value of 80.2, practical according to the dosage with a value of 80.95, practically from students with a value of 80.1. Moreover, the level of effectiveness of this model on the learning outcomes is showing a t value of $2.828 > 2.756$, which means there is a significant difference between the learning outcomes of the experimental class towards the control class. This research has produced a valid, practical and effective Mu'allim-based *E-book* model of learning the Al-Quran

ABSTRAK

Khadijah. 2020. Pengembangan Model Pembelajaran *Mu'allim* (Tutor Sebaya) dalam Pembelajaran Alquran berbasis *E-book*. Disertasi. Pascasarjana Universitas Negeri Padang.

Berdasarkan studi pendahuluan dan analisis kebutuhan yang dilakukan dalam mata kuliah *Tahsinul Qur'an* ditemukan masalah bahwa kemampuan baca Alquran mahasiswa belum optimal. Penelitian ini bertujuan untuk mengembangkan sebuah Model *Mu'allim* dalam Pembelajaran Alquran berbasis *E-book* pada mahasiswa yang valid, praktis dan efektif.

Jenis penelitian ini adalah penelitian pengembangan (*Research and Development*), metode dan prosedur pengembangan yang digunakan merujuk pada model ADDIE (*Analysis, Design, Development, Implementation and Evaluation*). Produk berupa buku *E-book*, pedoman dosen dan mahasiswa serta RPS, yang dihasilkan diuji validitas, praktikalitas dan efektivitasnya.

Temuan penelitian adalah sebuah model *Mu'allim* berbasis *E-book* dalam pembelajaran Alquran yang dilengkapi dengan buku (*e-book*), buku pedoman dosen dan mahasiswa. Model dan system pendukung memenuhi kriteria validitas, disusun berbasis model penelitian dan pengembangan dan layak digunakan menurut para pakar. Model yang dihasilkan dikatakan valid dengan nilai 80,98 , dan nilai RPS 80,2, praktis menurut dosen dengan nilai 80,95 , praktis dari mahasiswa dengan nilai 80,1. Dan tingkat efektifitas model ini terhadap terhadap hasil belajar adalah menunjukkan nilai t 2,828 > dari 2,756 , yang berarti terdapat perbedaan yang signifikan antara hasil belajar kelas eksperimen dengan kelas kontrol. Penelitian ini telah menghasilkan Model *Mu'allim* berbasis *E-book* dalam pembelajaran Alquran yang valid, praktis dan efektif.