

ABSTRACT

Kurniati Rahmadani, 2021. *Contribution of Career Counseling, Internship Experience and Advisor Toward Students Work Readiness at SMK 2 Padang.*

The problems in this study are 1) The lack of subject relevance at schools with its implementation in the industrial world, 2) DU / DI instructors only provide guidance on what needs to be done in the field, without giving direct guidance, 3) Inadequate career guidance received by students at school. Students only get a little information related to the expertise program they choose, 4) The advisor is only limited to monitor students in the Internship, without providing optimal reinforcement and direction to students.

This study aims to: 1) Contributing as career guidance to student work readiness at SMK N 2 Padang, 2) Knowing the contribution of internship experience with student work readiness at SMK N 2 Padang, 3) Knowing the contribution of mentoring teacher to student work readiness at SMK N 2 Padang, 4) Knowing contribution of internship career guidance and advisors together with the student work readiness at SMK N 2 Padang.

This type of research is quantitative using correlational research methods. This research was conducted at SMK N 2 Padang. The population of this study were students of grade 12 at SMK N 2 Padang. The sampling technique was proportional random sampling, with a total sample of 83 students. The data analysis technique used is quantitative data analysis techniques. Based on the research results, it was found that the data were normal, linear and did not occur multicollinearity. The results of the research are: 1) There is a contribution of career guidance to student work readiness at SMK N 2 Padang, 2) There is a contribution of internship experience to student work readiness at SMK N 2 Padang, 3) There is a contribution of a advisor to student work readiness at SMK N 2 Padang , 4) Career Guidance Internship Experiences and advisors together provide a positive relationship to student work readiness at SMK N 2 Padang by 78.0%.

Keywords: *Career Guidance, Internship Experience, Advisors, Job Readiness.*

ABSTRAK

Kurniati Rahmadani, 2021. Kontribusi Bimbingan Karir, Pengalaman Prakerin dan Guru Pembimbing terhadap Kesiapan Kerja Peserta Didik di SMK N 2 Padang. Tesis Pascasarjana Fakultas Teknik Universitas Negeri Padang.

Masalah dalam penelitian ini yaitu 1) Kurangnya relevansi materi pelajaran di sekolah dengan implementasinya di dunia industri, 2) Instruktur DU/DI hanya memberikan pengarahan mengenai apa yang perlu dikerjakan di lapangan, tanpa adanya bimbingan secara langsung, 3) Kurang memadainya bimbingan karir yang diterima peserta didik di sekolah. Para siswa hanya memperoleh sedikit informasi berkaitan dengan program keahlian yang dipilihnya, 4) Guru pembimbing hanya sebatas memonitoring siswa ke tempat Prakerin, tanpa adanya memberikan penguatan dan pengarahan yang optimal kepada peserta didik.

Penelitian ini bertujuan untuk: 1) Kontribusi bimbingan karir dengan kesiapan kerja murid di SMK N 2 Padang, 2) Mengetahui kontribusi pengalaman prakerin dengan kesiapan kerja murid di SMK N 2 Padang, 3) Mengetahui kontribusi guru pembimbing dengan kesiapan kerja murid di SMK N 2 Padang, 4) Mengetahui kontribusi bimbingan karir Prakerin dan guru pembimbing secara bersama-sama dengan kesiapan kerja murid di SMK N 2 Padang. Jenis penelitian ini adalah kuantitatif dengan menggunakan metode penelitian korelasional. Penelitian ini dilakukan di SMK N 2 Padang. Populasi penelitian ini adalah siswa kelas XII di SMK N 2 Padang.

Teknik pengambilan sampel dengan teknik proporsional random sampling, dengan jumlah sampel sebanyak 83 orang siswa. Teknik analisis data yang digunakan adalah teknik analisis data kuantitatif. Berdasarkan hasil penelitian, didapatkan bahwa data normal, linier dan tidak terjadi multikolinieritas. Hasil penelitiannya yaitu: 1) Terdapat kontribusi bimbingan karir terhadap kesiapan kerja siswa di SMK N 2 Padang, 2) Terdapat kontribusi pengalaman prakerin terhadap kesiapan kerja siswa di SMK N 2 Padang, 3) Terdapat kontribusi guru pembimbing terhadap kesiapan kerja siswa di SMK N 2 Padang, 4) Bimbingan Karir Pengalaman Prakerin dan Guru Pembimbing secara bersama-sama memberikan hubungan positif terhadap kesiapan kerja siswa di SMK N 2 Padang sebesar 78,0%.

Kata Kunci: Bimbingan Karir, Pengalaman Prakerin, Guru Pembimbing, Kesiapan Kerja.