

ABSTRACT

Eggi Pratama. 2020. The Effect of Implementing TAD Teaching Strategy and Students' Motivation on Students' Writing Ability of First Year Students in SMA PGRI Pekanbaru. Thesis. Graduate Program of Universitas Negeri Padang.

This research was aimed at testing the effect of TAD Teaching Strategy and Motivation on students' writing ability and it is a quasi-experimental research with 2x2 factorial designs. The population of this research was the first grade of SMA PGRI Pekanbaru. The sample of this research was chosen by using clustering random sampling technique. X IPS I (32 students) was chosen as experimental class and X IPS III (32 students) was chosen as control class (taught by using small group discussion). The writing test and questionnaire of motivation were used to collect the data of the research. The data were analyzed by using Shapiro-Wilk test for normality testing, Levene's test for homogeneity testing, t-test and ANOVA for hypotheses testing. The results show that (1) TAD teaching strategy gives a significant effect on students' writing ability than the students who are taught by implementing small group discussion strategy, (2) TAD teaching strategy gives significant effect on students' writing ability with high motivation than small group discussion, (3) TAD teaching strategy gives significant effect on students' writing ability with low motivation than small group discussion, (4) There is no interaction between teaching strategy and students' motivation on students' writing ability. In conclusion, TAD writing strategy gives a significant effect on students' writing ability with high motivation and low motivation than small group discussion and there was no interaction between teaching strategy and students' motivation on students' writing ability.

Keywords: TAD Teaching Strategy, Small Group Discussion, Writing Ability, Motivation

ABSTRACT

Eggi Pratama. 2020. The Effect of Implementing TAD Teaching Strategy and Students' Motivation on Students' Writing Ability of First Year Students in SMA PGRI Pekanbaru. Thesis. Graduate Program of Universitas Negeri Padang.

Penelitian ini bertujuan untuk menguji pengaruh Strategi Mengajar TAD dan Motivasi terhadap kemampuan menulis siswa dan merupakan penelitian eksperimen semu dengan desain faktorial 2x2. Populasi dalam penelitian ini adalah siswa kelas I SMA PGRI Pekanbaru. Sampel penelitian ini dipilih dengan menggunakan teknik clustering random sampling. X IPS I (32 siswa) dipilih sebagai kelas eksperimen dan X IPS III (32 siswa) dipilih sebagai kelas kontrol (diajarkan dengan metode diskusi kelompok kecil). Tes menulis dan angket motivasi digunakan untuk mengumpulkan data penelitian. Analisis data menggunakan uji Saphiro-Wilk untuk uji normalitas, uji Levene untuk uji homogenitas, uji t dan ANOVA untuk uji hipotesis. Hasil penelitian menunjukkan bahwa (1) strategi pengajaran TAD memberikan pengaruh yang signifikan terhadap kemampuan menulis siswa dibandingkan dengan siswa yang diajar dengan strategi diskusi kelompok kecil, (2) strategi pengajaran TAD memberikan pengaruh yang signifikan terhadap kemampuan menulis siswa dengan motivasi tinggi daripada diskusi kelompok kecil, (3) strategi pengajaran TAD memberikan pengaruh yang signifikan terhadap kemampuan menulis siswa dengan motivasi rendah dibandingkan dengan diskusi kelompok kecil, (4) Tidak ada interaksi antara strategi pengajaran dan motivasi siswa terhadap kemampuan menulis siswa. Kesimpulannya, strategi menulis TAD memberikan pengaruh yang signifikan terhadap kemampuan menulis siswa dengan motivasi tinggi dan motivasi rendah daripada diskusi kelompok kecil dan tidak ada interaksi antara strategi mengajar dan motivasi siswa terhadap kemampuan menulis siswa.

Keywords: TAD Teaching Strategy, Small Group Discussion, Writing Ability, Motivation