

ABSTRACT

Al Rafni, 2021 A Gender Perspective Political Education Model to Party Cadres Women

A background of the research is a phenomenon of lack of optimal political education by Indonesian political parties for party cadres women. This problem has various implications for performance of women politicians in a public political sphere. The research and development (R&D) approach is carried out to construct a conceptual model of political education with a gender perspective for cadres women which is packaged into two books. A first product is book I as a model development and a second book is book II as a book of political education teaching materials for party cadres women.

The type of the research is a construct hypothetical model by implementing the appropriate ADDIE stages as an effort to accomplish the research objectives. This research only went through three stages, those are: (1) analysis; (2) design; and (3) development. There was competent validators whose inhibiting education and political science intensively to examine the model that have tested the validity, reliability and practicality of the two products produced.

The results of products testing show that both products have a high level of validity. Besides that, the products also fulfill the aspects of adequate reliability, where validetors consistently provide relatively the comparable results in each of these aspects. Furthermore, the product also mastered fulfilling the elements of practicality in the high level practicality category. Eventually, the construction of product development is expected to be able to fill "the empty spaces" to increase capacity of human resources in addition to political participation of party cadres women in Indonesian political realm.

Keywords: model construction; political education; gender perspective; party cadres women.