

## ABSTRACT

***Ghaisani, Luthfi (2021). The Effect of Reading-Based Writing Model on Students' Ability to Write Analytical Exposition Text at SMA Pertiwi 1 Padang.*** Thesis. Padang: Jurusan Pendidikan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni. Universitas Negeri Padang.

This research is quasi-experimental research. The purpose of this research is to find out the effect of Reading-Based Writing Model on students' ability to write analytical exposition text at SMA Pertiwi 1 Padang. The population of this research was the XI grade students of SMA Pertiwi 1 Padang in 2021/2022 academic year consisted of five science classes (171 students). The sample of this research was selected by using cluster random sampling technique. XI MIPA 4 was selected as experimental class (taught by using Reading-Based Writing Model) and XI MIPA 2 was selected as control class (taught by using conventional teaching). The data was collected through writing test after the treatment given (posttest only). Based on the data analysis by using Independent Sample T-test in SPSS 22 version for Windows, the mean of the writing test score in the experimental class was 73.08 while the mean of the control class was 65.66. It can be concluded that Reading-Based Writing Model has significant effect on students' ability in writing analytical exposition text. The significance of the test is 0.000 which is lower than the significance level that is 0.05.

**Keywords:** *reading-based writing model, writing, writing ability*