

## **ABSTRACT**

**Rahmadani, D. (2021). An Analysis of Cognitive Domain Levels on Speaking Activities in 2013 Curriculum English Textbook for Grade XI. Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.**

This research was conducted to find out whether the speaking skill activities in 2013 Curriculum English textbook can provoke the thinking skills of the students to be HOTS or LOTS. This research was also conducted to find out the dominant cognitive domain level in this English textbook. The content analysis research was used in this research. The source data in this research was speaking activities in 2013 Curriculum English textbook entitled “Pathway To English “ for grade XI. This English textbook was published by Erlangga Publisher. A table analysis was used to analyze the data in this research. The instrument was bloom's taxonomy revised developed by Anderson and Krathwol (2002). The result of this research showed that speaking activities in this English textbook were categorized as low order thinking skills criteria. The dominant cognitive domain level found on these speaking activities was the remembering level (33 speaking activities).

Keyword: Cognitive domain levels, English textbook, Speaking activities