

## Abstract

**Putrimiati, Riva. (2021). Analysis of Students' Writing Anxiety in *Academic Writing* Class at English Department of Universitas Negeri Padang. Thesis. Padang: English Department. Faculty of Languages and Arts. Universitas Negeri Padang.**

This study aims to analyze level, types and causes of writing anxiety in learning *Academic Writing*. In this study, the researcher analyze students' writing anxiety in *Academic Writing* class at English department of Universitas Negeri Padang and the author discuss about the levels, types, and causes of writing anxiety in learning *Academic Writing*. This study is conducted based on students' problem about anxiety in writing especially in *Academic Writing* class. The study used descriptive quantitative research method. The data were collected by distributing writing anxiety questionnaire and written interview which were analyzed statistically. 25 4<sup>th</sup> semester students of 2019 class participated in this research. The result of Analysis students' writing anxiety showed that 10 students (40%) had low level of anxiety, 6 students (24%) average score, then, there are 9 students (36%) had high level anxiety. So, the highest level of anxiety is low level. Then cognitive anxiety became the dominant type of writing anxiety. The second type of writing anxiety is somatic anxiety, and the last type of writing anxiety is avoidance behavior anxiety. It is found that, the most type of anxiety faced by students is cognitive anxiety. The most causes of students writing anxiety are language difficulties, lack of topical knowledge and low self-confidence.

**Keywords:** *Anxiety, Writing Anxiety. Academic Writing.*