

ABSTRACT

Sukmana (2021). *An Evaluation of Critical Reading Materials at English Language Department of Universitas Negeri Padang.* Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.

To develop a good material, materials developer needs to evaluate the previous materials being used by using the criteria of good materials. This study aims to evaluate the critical reading materials at English Language Department of Universitas Negeri Padang based on Cunninghamsworth checklist. This research was a descriptive study using a quantitative approach with the instrument of data collection technique using a questionnaire. The respondents in this study were four lecturers of English Language Department of Universitas Negeri Padang who had ever experienced in teaching critical reading course. They were given 50 questions to evaluate the teaching materials in critical reading course. The results showed that Aims and Approaches was categorized as “Fair” (64%), Design and Organization was categorized as “Sufficient” (59%), Language Content was categorized as “Fair” (72%), Skills was categorized as “Fair” (71%), Topics was categorized as “Fair” (63%), Methodology was categorized as “Sufficient” (58%), and Practical Considerations was categorized as “Fair” (60%). Overall, the quality of this material was categorized as “Fair” with the total was 64%. It still needs improvements in several aspects for example: The coverage of the materials based on what is needed, the usage of different teaching and learning styles, the made up components of materials package, the organization of the materials (according to the structures, functions, topics, and skills).

Key Words: *Materials Evaluation, Critical Reading, Teaching Materials.*

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Sukmana (2021). *An Evaluation of Critical Reading Materials at English Language Department of Universitas Negeri Padang.* Skripsi. Padang: Jurusan Bahasa dan Sastra Inggris, Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Dalam pengembangan materi yang baik, pembuat materi ajar perlu mengevaluasi materi sebelumnya yang digunakan dengan berlandaskan kriteria materi ajar yang baik. Penelitian ini bertujuan untuk mengevaluasi materi ajar di mata kuliah *Critical Reading* di Jurusan Bahasa dan Sastra Inggris Universitas Negeri Padang berdasarkan teori dari *Cunningsworth*. Penelitian ini merupakan penelitian deskriptif dengan menggunakan pendekatan kuantitatif dengan instrument yang digunakan adalah kuesioner. Responden dalam penelitian ini adalah empat orang dosen Jurusan Bahasa Inggris Universitas Negeri Padang yang pernah berpengalaman mengajar di mata kuliah *Critical Reading*. Mereka diberi 50 pertanyaan untuk mengevaluasi bahan ajar dalam mata kuliah *Critical Reading*. Hasil penelitian menunjukkan bahwa Tujuan dan Pendekatan dikategorikan “Layak” (64%), Desain dan Organisasi dikategorikan “Cukup” (59%), Isi Bahasa dikategorikan “Layak” (72%), Keterampilan dikategorikan “Layak” (71%), Topik dikategorikan “Layak” (63%), Metodologi dikategorikan “Cukup” (58%), dan Pertimbangan Praktis dikategorikan “Layak” (60%). Secara keseluruhan, materi ini dikategorikan “Layak” dengan total 64%. Namun, masih perlu perbaikan dalam beberapa aspek antara lain: cakupan materi berdasarkan apa yang dibutuhkan, penggunaan gaya belajar mengajar yang berbeda, komponen paket materi yang dibuat, organisasi materi (sesuai dengan struktur, fungsi , topik, dan keterampilan).

Kata Kunci: *Evaluasi Materi Ajar, Critical Reading, Materi Ajar.*