

Abstract

Lismardayani, Reska. (2021). Students' perceptions towards the use of e-learning UNP during covid-19 pandemic: a case study of English department students at Universitas Negeri Padang. Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.

The spread of the COVID-19 pandemic in Indonesia is causing some changes in various sectors, such as education in Indonesia. All schools are required to carry out online learning. Along with online learning practices, teachers use online learning to support the teaching and learning process, such as providing learning materials and delivering learning materials by utilizing technology. This study aims to explore students' perception of English learning materials during online learning using UNP e-learning. The samples in this study were taken randomly and selected one grade K4 2019 with a total of 29 students. They were asked 27 questions to explore their perceptions of UNP's e-learning use during online learning. Descriptive quantitative was used in this study. In general, almost all students feel that the use of UNP e-learning can contribute positively to their learning. The results showed that UNP e-learning is easy to use ($M = 4.41$) and UNP's E-learning contributes positively to students' learning experience ($M = 4.14$) as the most important characteristics of effective use of UNP e-learning. Overall, stakeholder perceptions are in a good category. However, there were still some students who complained about some problems in the use of e-learning UNP.

Key words: *Perception, e-learning, Online Learning.*

Abstrak

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Penyebaran pandemi COVID-19 di Indonesia menyebabkan beberapa perubahan di berbagai sektor, seperti pendidikan di Indonesia. Semua sekolah diwajibkan untuk melakukan pembelajaran online. Seiring dengan praktik pembelajaran online, guru menggunakan pembelajaran online untuk mendukung proses belajar mengajar, seperti menyediakan materi pembelajaran dan menyampaikan materi pembelajaran dengan memanfaatkan teknologi. Penelitian ini bertujuan untuk mengeksplorasi persepsi siswa tentang materi pembelajaran bahasa Inggris selama pembelajaran online menggunakan e-learning UNP. Sampel dalam penelitian ini diambil secara acak dan dipilih satu kelas K4 2019 dengan total 29 siswa. Mereka dimintai 27 pertanyaan untuk menggali persepsi mereka tentang penggunaan e-learning UNP selama pembelajaran online. Deskriptif kuantitatif digunakan dalam penelitian ini. Secara umum, hampir semua siswa merasa bahwa penggunaan e-learning UNP dapat berkontribusi positif terhadap pembelajaran mereka. Hasil penelitian menunjukkan bahwa e-learning UNP mudah digunakan ($M = 4,41$) dan E-learning UNP berkontribusi positif terhadap pengalaman belajar siswa ($M = 4,14$) sebagai karakteristik paling penting dari penggunaan e-learning UNP yang efektif. Secara keseluruhan, persepsi pemangku kepentingan berada dalam kategori yang baik. Namun, masih ada beberapa siswa yang mengeluhkan beberapa masalah dalam penggunaan e-learning UNP.

Kata kunci: Persepsi, e-learning, Pembelajaran Online