

ABSTRACT

Cladonia, Z. (2021). “The Correlation Between EFL Students’ Self – Efficacy and Speech Ability in Public Speaking Class at English Department of Universitas Negeri Padang.” Thesis. Padang: English Department. Faculty of Languages and Arts. Universitas Negeri Padang.

Some students feel scared when they have to perform a speech in front of the public. They feel like having a kind of tension, worry, and discomfort during the speech performance. Therefore, this research aimed to find out the relationship between self-efficacy and speech ability of English department students who had taken Public Speaking class at Universitas Negeri Padang. The type of research is a correlation study. The population in this research was second years students in the Public Speaking class. The sample took 29 students in a class who were selected using cluster random sampling. The data were collected through a questionnaire and a speech ability test through the final semester scores in the Public Speaking class. The results of the study show that self-efficacy and speech ability do not have a correlation with sig. (2-tailed) is 0.787 which indicates that the two variables have no relationship with each other. When students have high self-efficacy it is not a guarantee that the performance of the speech is high, and when students have low self-efficacy, it is not guarantee that they cannot perform speech well. It is suggested for further researchers to develop more research about self-efficacy and speech ability and look for other factors that can affect speech abilities.

Keywords: *Speech Ability, Self – Efficacy, Public Speaking*

ABSTRAK

Cladonia, Z. (2021). Hubungan antara Efikasi Diri Siswa dan Kemampuan Berbicara dalam Kelas *Public Speaking* di Jurusan Bahasa Inggris Universitas Negeri Padang. Skripsi. Padang: Jurusan Bahasa dan Sastra Inggris. Fakultas Bahasa dan Seni. Universitas Negeri Padang.

Beberapa mahasiswa merasa takut ketika harus berpidato di depan umum. Mereka merasakan semacam ketegangan, kekhawatiran dan ketidaknyamanan selama penampilan pidato. Oleh karena itu, penelitian ini bertujuan untuk mengetahui hubungan antara self-efficacy dengan kemampuan berbicara pada mahasiswa jurusan Bahasa Inggris yang mengikuti kelas Public Speaking di Universitas Negeri Padang. Jenis penelitian ini adalah penelitian korelasi. Populasi dalam penelitian ini adalah siswa tahun kedua di kelas Public Speaking. Sampel yang diambil adalah 29 mahasiswa dalam satu kelas yang dipilih dengan menggunakan cluster random sampling. Pengumpulan data dilakukan melalui angket kuesioner dan tes kemampuan berbicara melalui nilai semester akhir di kelas Public Speaking. Hasil penelitian menunjukkan bahwa self-efficacy dan kemampuan berbicara tidak memiliki hubungan dengan sig. (2-tailed) sebesar 0,787 yang menunjukkan bahwa kedua variabel tidak memiliki hubungan satu sama lain. Ketika siswa memiliki self-efficacy yang tinggi bukan berarti penampilan tuturannya rendah, dan ketika siswa memiliki self-efficacy yang rendah bukan berarti ia dapat melakukan tuturan dengan baik. Disarankan bagi peneliti selanjutnya untuk lebih mengembangkan penelitian tentang self-efficacy dan kemampuan bicara.

Kata kunci: Berbicara, Kemampuan Berpidato, Efikasi Diri, Berbicara Didepan Umum