

Martika, S.E (2021). “The Implementation of Authentic Assessment on Reading Comprehension in the Tenth Grade at SMAN 8 Padang”. Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.

ABSTRACT

Authentic assessment can help teachers to find out the extent to which students can apply their knowledge and skills in the context of real situations. This is because authentic assessment focuses on activities or tasks performed by students after all the knowledge and skills being taught are adapted to the actual context. The population and sample of this study were tenth-grade students and English teachers at SMA 8 Padang. This research uses descriptive quantitative research. This study aims to understand the form of authentic reading assessment, the level of difficulty, and the problems faced by the teacher in implementing the authentic assessment. The research instruments were documentation, questionnaire, and interviews. The results of the study found that (1) 4 forms of authentic assessment of reading comprehension used by teachers at SMAN 8 Padang, (2) the level of difficulty in implementing authentic assessment of reading comprehension was easy carried out by students, and (3) several problems faced by teachers in implementing of authentic assessment on reading comprehension.

Keywords: *Implementation, Authentic assessment, Reading Comprehension.*

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ABSTRAK

Penilaian otentik dapat membantu guru untuk mengetahui sejauh mana siswa dapat menerapkan pengetahuan dan keterampilannya dalam konteks situasi nyata. Hal ini dikarenakan penilaian otentik menitikberatkan pada kegiatan atau tugas yang dilakukan oleh siswa setelah semua pengetahuan dan keterampilan yang diajarkan disesuaikan dengan konteks yang sebenarnya. Populasi dan sampel penelitian ini adalah siswa kelas sepuluh dan guru bahasa Inggris di SMA 8 Padang. Penelitian ini menggunakan jenis penelitian deskriptif kuantitatif. Penelitian ini bertujuan untuk memahami bentuk penilaian otentik reading, tingkat kesulitan, dan masalah yang dihadapi guru dalam mengimplementasikan penilaian otentik. Instrumen penelitian berupa dokumentasi, angket, dan wawancara. Hasil penelitian menemukan bahwa (1) 4 bentuk penilaian otentik pemahaman bacaan yang digunakan oleh guru di SMAN 8 Padang, (2) tingkat kesulitan dalam menerapkan penilaian otentik pemahaman bacaan mudah dilakukan oleh siswa, (3) beberapa masalah yang dihadapi guru dalam mengaplikasikan penilaian otentik pemahaman bacaan.

Keywords: *Implementasi, Penilaian Autentik, Keterampilan Membaca.*