

ABSTRACT

Hafidh Kurniawan. Design of Student Moral Behavior Development Program in Civics Subject at SMK N 1 Bonjol. Thesis. Padang State University Postgraduate Program.

This study aims to determine how to design a program for fostering student moral behavior in Civics subjects at SMK Negeri 1 Bonjol. To find out how the feasibility of the program for fostering student moral behavior in Civics subjects at SMK Negeri 1 Bonjol is. This research uses research and development methods or better known as Research and Development. This research was conducted at SMK Negeri 1 Bonjol which is located at Jalan Lintas Sumatera Biduak, Bonjol District, Pasaman Regency. The research design that researchers used in this study was the Dick and Carrey design. The subjects in this study were 60 students who were selected based on the notes of the BK Teacher (Counseling Guidance). And 1 teacher, as a user subject.

The results of this study were the development of the design of the student moral behavior development program developed in the form of weekly activity plans or RKM at SMK Negeri 1 Bonjol. The results of the feasibility of the weekly activity plan based on the assessment of the PPKn material experts are included in the Very Eligible category to be tested on students. The results of the feasibility of the weekly activity plan based on the assessment of media experts are included in the Very Eligible category to be tested on students. The results of the feasibility of the weekly activity plan based on the teacher's assessment are included in the Very Eligible category to be tested on students. The results of the test subject's responses to the weekly activity plan of SMK Negeri 1 Bonjol are those in the Very Good category after the trial is carried out.

The conclusion of this study is that the design of the moral behavior development program for SMK Negeri 1 Bonjol students is applied using a weekly activity plan (RKM). The feasibility of the design of the student's moral behavior coaching program by experts is categorized as feasible and can be used. The feasibility of the design of the student's moral behavior coaching program based on the user's subject responses is categorized as feasible and very interesting to use. Student responses to the design of moral behavior coaching programs are categorized as good and interesting.

Keywords: Design, Program, and Behavior.

ABSTRAK

Hafidh Kurniawan. Desain Program Pembinaan Perilaku Moral Siswa Pada Mata Pelajaran PPKn di SMK N 1 Bonjol. Tesis. Program Pascasarjana Universitas Negeri Padang.

Penelitian ini bertujuan untuk mengetahui bagaimana desain program pembinaan perilaku moral siswa pada mata pelajaran PPKn di SMK Negeri 1 Bonjol. Untuk mengetahui bagaimakah kelayakan program pembinaan perilaku moral siswa pada mata pelajaran PPKn di SMK Negeri 1 Bonjol. Penelitian ini menggunakan metode penelitian dan pengembangan atau lebih dikenal dengan Research and Development. Penelitian ini dilakukan di SMK Negeri 1 Bonjol yang beralamat di Jalan Lintas Sumatera Biduak Kecamatan Bonjol Kabupaten Pasaman. Desain penelitian yang peneliti gunakan pada penelitian ini adalah desain Dick dan Carrey. Subjek dalam penelitian ini adalah 60 orang siswa-siswi yang dipilih dengan dasar-dasar catatan Guru BK (Bimbingan Konseling). Serta 1 orang guru, sebagai subjek pengguna.

Hasil penelitian ini pengembangan desain program pembinaan perilaku moral siswa dikembangkan dalam bentuk rancangan kegiatan mingguan atau RKM pada SMK Negeri 1 Bonjol. Hasil kelayakan rencana kegiatan mingguan berdasarkan penilaian ahli materi PPKn termasuk kategori Sangat Layak untuk di uji coba kan kepada siswa. Hasil kelayakan rencana kegiatan mingguan berdasarkan penilaian ahli media termasuk kategori Sangat Layak untuk di uji cobakan kepada siswa. Hasil kelayakan rencana kegiatan mingguan berdasarkan penilaian guru adalah termasuk kategori Sangat Layak untuk di uji cobakan kepada siswa. Hasil tanggapan subjek uji coba pada rencana kegiatan mingguan SMK Negeri 1 Bonjol adalah yang termasuk kategori Sangat Baik setelah dilakukan uji coba.

Kesimpulan penelitian ini yaitu desain program pembinaan perilaku moral siswa SMK Negeri 1 bonjol diterapkan menggunakan rencana kegiatan mingguan (RKM). Kelayakan desain program pembinaan perilaku moral siswa oleh ahli dikategorikan layak dan dapat digunakan. Kelayakan desain program pembinaan perilaku moral siswa berdasarkan tanggapan subjek pengguna dikategorikan layak dan sangat menarik digunakan. Respon siswa dengan desain program pembinaan perilaku moral dikategorikan baik dan menarik.

Kata Kunci : Desain, Program, dan Perilaku