

ABSTRACT

Yandrizal, 15147026. Leadership of the Principal in Improving the Quality of Education (Case Study of SMAN Agam Cendekia).Thesis Graduate Program of Padang State University.

This research is based on the background of the principal's skills to improve the quality of schools through conceptual skills, human skills and technical skills that have been implemented in schools which are able to create superior academic achievements and educational quality and have different strategies from other schools in Agam Regency with an applied religion-based curriculum program in training to become Mubaligh, Khatib, Tahfiz, Al-Qur'an, Muazin and Imam, using the Boarding School (Dormitory) system with strict discipline and semi-military education style in fostering student discipline. Therefore, this study aims to reveal, analyze and discuss how the implementation of conceptual skills, human relationship skills (Human Skills) and technical skills (Technical Skills) principals in improving the quality of education at SMAN Agam Cendekia

This type of research is qualitative research with a case study approach. Informants are determined by using purposive sampling (choosing deliberately), namely determining informants with certain considerations who can provide maximum data regarding the leadership of the school principal in improving the quality of education (case study of SMAN Agam scholar) such as the principal, time for the curriculum, facilities and infrastructure, part students and students. Then the data were collected through interviews and documentation studies, then data analysis was carried out through three stages, namely data reduction, data presentation and drawing conclusions.

Based on the research results, it was found that (1) Implementation of conceptual skills of principals in improving the quality of education was shown through conveying ideas, thinking logically and systematically as well as utilizing and creating opportunities, (2) Implementation of human skills (Human Skills) principals in improving the quality of education is shown through good communication relationships, providing motivation and listening to other people's opinions, (3) the implementation of technical skills (Technical Skills) principals improve the quality of education shown through administrative management skills, curriculum development and supervision

ABSTRAK

Yandrizal, 15147026. Kepemimpinan Kepala Sekolah Dalam Meningkatkan Mutu Pendidikan (Studi Kasus SMAN Agam Cendekia). Tesis Program Pascasarjana Universitas Negeri Padang

Penelitian ini dilatar belakangi keterampilan kepala sekolah meningkat mutu sekolah melalui keterampilan konseptual, keterampilan manusiawi dan keterampilan teknik telah dilaksanakan di sekolah mampu menciptakan prestasi akademik dan mutu pendidikan yang unggul serta memiliki strategi berbeda dengan sekolah lain yang berada di Kabupaten Agam dengan program kurikulum berbasis agama terapan dalam pembinaan menjadi Mubaligh, Khatib, Tahfiz, Al-Qur'an, Muazin dan Imam, menggunakan sistem *Boarding School* (Asrama) dengan kedisiplinan ketat serta Gaya pendidikan semi militer dalam pembinaan kedisiplinan siswa. Oleh karena itu penelitian ini bertujuan untuk untuk mengungkapkan, menganalisis dan membahas tentang bagaimana implementasi keterampilan konseptual (*Conceptual Skills*), keterampilan hubungan manusiawi (*Human Skills*) dan keterampilan teknik (*Technical Skills*) kepala sekolah dalam meningkatkan mutu pendidikan di SMAN Agam Cendekia

Jenis penelitian ini adalah penelitian kualitatif dengan pendekatan studi kasus. Informan ditentukan dengan menggunakan *Purposive Sampling* (memilih dengan sengaja) yaitu menentukan informan dengan pertimbangan tertentu dapat memberikan data yang maksimal mengenai kepemimpinan kepala sekolah dalam meningkatkan mutu pendidikan (studi kasus SMAN Agam cendekia) seperti kepala sekolah, waka bagian kurikulum, sarana dan prasarana, bagian kesiswaan dan para siswa. Kemudian data dikumpulkan melalui wawancara dan studi dokumentasi, selanjutnya dilakukan analisis data melalui tiga tahapan yaitu reduksi data, penyajian data dan penarikan kesimpulan.

Berdasarkan hasil penelitian diperoleh temuan bahwa (1) Implementasi keterampilan konseptual (*Conceptual Skills*) kepala sekolah dalam meningkatkan mutu pendidikan ditunjukkan melalui menyampaikan gagasan, berfikir logis dan sistematis serta memanfaatkan dan menciptakan peluang, (2) Implementasi keterampilan manusiawi (*Human Skills*) kepala sekolah dalam meningkatkan mutu pendidikan ditunjukkan melalui hubungan komunikasi yang baik, memberikan motivasi dan mendengar pendapat orang lain, (3) Implementasi keterampilan teknik (*Technical Skills*) kepala sekolah meningkatkan mutu pendidikan ditunjukkan melalui keterampilan mengelola administrasi, pengembangan kurikulum dan supervisi