

## ABSTRACT

**Roza Sepri Antoni. 2017. Developing PQ4R-Based Reading Learning Materials For 5<sup>th</sup> Grade Students of Elementary School. Thesis. Graduate Program of Universitas Negeri Padang.**

This research was initiated from problems found in Indonesian learning process, especially lack of Elementary School students' understanding toward reading. Based on the observation, it was found that teachers have not used specific teaching materials in teaching reading. Teachers tend to use text books without analyzing whether the books suitable with the Basic Competence of Curriculum or not. Besides, reading process has not been through the reading stages; Pre-reading, While-Reading, and Post-Reading. To overcome these problems, it is necessary to develop a valid, practical, and effective PQ4R-based teaching reading materials.

Type of this research was Research and Development. The model of this research was 4-D model; *Define, Design, Develop, and Disseminate* stages. The validity of the test was obtained through the validation sheet of teaching reading material. Practicality data of teaching reading materials are collected through Lesson Plans Implementation observation sheets, teachers' questionnaire and students' questionnaire. The effectiveness of reading materials was seen from learners' activities and learning outcomes.

Validity testing result of teaching reading materials obtained 3,90 mean score, with "Very Valid" category. The observation result of Lesson Plans Implementation obtained 93,33% with "Very Practical" category. Teachers' responses questionnaire gained 87,50% with "Very Practical" category. Students' responses questionnaire gained 89,90% with "Very Practical" category. For the effectiveness testing, it was found that the reading materials are categorized as "Very Good" materials. Based on the results, , it can be concluded that the PQ4R-based teaching reading material for Grade V of Elementary School developed can be declared as a valid, practical, and effective materials.

## ABSTRAK

**Roza Sepri Antoni. 2017. Pengembangan Bahan Ajar Membaca Berbasis PQ4R untuk Kelas V Sekolah Dasar”. Tesis. Program Pascasarjana Universitas Negeri Padang.**

Penelitian ini berawal dari permasalahan yang ditemukan pada pembelajaran bahasa Indonesia khususnya membaca di Sekolah Dasar yaitu kurangnya pemahaman peserta didik terhadap isi bacaan. Ketika diamati lebih lanjut, guru belum menggunakan bahan ajar dalam pembelajaran membaca. Guru mengandalkan buku teks tanpa menganalisis apakah buku tersebut sesuai dengan Kompetensi Dasar yang terdapat dalam kurikulum. Kemudian, proses pembelajaran membaca belum melalui tahapan membaca yaitu prabaca, saatbaca, dan pasca baca. Untuk mengatasi permasalahan tersebut, perlu dikembangkan bahan ajar membaca berbasis PQ4R yang valid, praktis, dan efektif.

Penelitian ini penelitian pengembangan (*research and development*). Model pengembangan yang digunakan model 4-D terdiri dari tahap pendefinisian (*define*), perancangan (*design*), pengembangan (*develop*), penyebaran (*disseminate*). Data penelitian uji validitas diperoleh melalui lembar validasi bahan ajar membaca. Data kepraktisan bahan ajar membaca dikumpulkan melalui lembar observasi keterlaksanaan Rencana Pelaksanaan Pembelajaran, angket respons guru dan angket respons peserta didik. Keefektifan bahan ajar membaca dilihat dari aktivitas dan hasil belajar peserta didik.

Hasil uji validitas bahan ajar membaca memperoleh rata-rata 3,90 dengan kategori sangat valid. Hasil observasi keterlaksanaan RPP memperoleh persentase 93,33% kategori sangat praktis. Angket respon guru memperoleh persentase 87,50% kategori sangat praktis. Angket respon peserta didik memperoleh persentase 89, 90% kategori sangat praktis. Pada tahap efektifitas, hasil penilaian ketrampilan membaca berada pada kategori sangat baik. Berdasarkan hasil tersebut, dapat disimpulkan bahan ajar membaca berbasis PQ4R untuk kelas V Sekolah Dasar yang dikembangkan dapat dinyatakan valid, praktis, dan efektif.