

ABSTRACT

Rama Shinta Safmelita (2021) : Implementation of Karate Values Shapethe Character of Extracurricular Students in the Era Pandemic Covid-19.

The problem of this research is based on character values that are not in accordance with the expectations of researchers during the Covid-19 period, namely an invisible humble attitude, and being selfish, children are less open to the coach, not on time to come to the training site and also when reprimanded if wrong always shows angry face. This thesis is expected to make a positive contribution to the character building of the Era Pandemic Covid-19.

This research was conducted in the form of qualitative research. The data collection methods used in this study were interviews, observation and documentation. To test the validity of the research data using the triangulation method.

The results of this study indicate that: The character of karate was successfully obtained by children through the process of ceremonies, punishment & modeling, training while playing which was applied in the Covid-19 Pandemic Era. 1) Children's personalities become better, friendly and happy to socialize and follow the rules made by coaches in the Covid-19 Era wearing masks. 2) Children become more honest, tell the truth if they cannot do the movements given by the trainer and during the Covid-19 pandemic, the honesty of children is seen saying the truth has not washed their hands. 3) Children's fighting power is better than before, the persistence of children both at the training ground and at home, given assignments at the training ground with the spirit of repeating it, the achievement has increased, the virtual champion of kata during the Covid-19 Pandemic has increased. 4) Able to maintain good manners and of course most of them are polite both at home and in the training environment. Fellow members of the training and the trainer always salute (Oss) even though they do not shake hands. 5) Self-control is better than before, there have never been reports of students fighting outside, thus meaning that children can control themselves from disturbances that can harm themselves and even others. Thus, the implementation of the five karate values makes children's character better than before.

Keywords: Karate character, personality, honesty, fighting power, polite Courtesy, Self-Control

ABSTRAK

Rama Shinta Safmelita (2021) : Implementasi Nilai-Nilai Karate Membentuk Karakter Peserta Didik Ekstrakurikuler Era Pandemi Covid-19.

Problematika penelitian ini didasari oleh nilai-nilai karakter yang belum sesuai dengan yang diharapkan oleh peneliti di masa Covid-19 yaitu sikap rendah hati yang tidak nampak, dan bersikap egois, anak kurang terbuka dengan pelatih, tidak tepat waktu datang ke tempat latihan dan juga saat ditegur jika salah selalu menunjukkan muka marah. Tesis ini diharapkan memberikan kontribusi yang positif terhadap pembentukan karakter Era Pandemi Covid-19.

Penelitian ini dilaksanakan dalam bentuk penelitian kualitatif. Metode pengumpulan data yang digunakan dalam penelitian ini adalah wawancara, observasi, dan dokumentasi. Untuk menguji keabsahan data hasil penelitian menggunakan metode triangulasi.

Hasil penelitian ini menunjukkan bahwa: Karakter karate berhasil didapatkan anak melalui proses upacara, hukuman & keteladanan, latihan sambil bermain yang diterapkan di Era Pandemi Covid-19. 1) Kepribadian anak menjadi lebih baik, ramah dan senang bersosialisasi serta mengikuti peraturan yang dibuat oleh pelatih pada Era Covid-19 memakai masker. 2) Anak menjadi lebih jujur, berkata jujur jika tidak bisa melakukan gerakan yang diberikan pelatih dan pada masa pandemi Covid-19 kejujuran anak terlihat berkata jujur belum mencuci tangan. 3) Daya juang anak lebih baik dari sebelumnya, kegigihan anak baik ditempat latihan maupun dirumah, diberikan tugas ditempat latihan dengan semangat mengulangnya, Prestasi meningkat berhasil juara virtual kata pada masa Pandemi Covid-19. 4) Sanggup menjaga sopan santun dan tentunya kebanyakan bersikap sopan baik dirumah maupun di lingkungan latihan, Sesama anggota latihan dan pelatih selalu memberi hormat (*Oss*) walaupun tidak berjabat tangan. 5) Pengendalian diri lebih baik dari sebelumnya, tidak pernah ada laporan ada siswa yang berkelahi diluar dengan demikian berarti anak bisa mengontrol diri dari gangguan yang bisa merugikan diri sendiri dan bahkan orang lain. Dengan demikian implementasi lima nilai karate menjadikan karakter anak lebih baik dari sebelumnya.

Kata Kunci : Karakter Karate, Kepribadian, kejujuran, Daya Juang, Sopan Santun, Kontrol Diri