

Annisa Q. (2020). Correlation between EFL Students' Speaking Anxiety and Self-Efficacy in Public Speaking Class at English Department of Universitas Negeri Padang.

Abstract

This study investigated the correlation between EFL students speaking anxiety and self-efficacy. The samples of this study were 63 students of Public Speaking class at English Department of UNP with academic year 2018. Two questionnaires were administered to the students to measure the correlation between the two aspects. The questionnaires were Foreign Language Speaking Anxiety Scale and General and Academic Self-Efficacy Scale. The results show that there is positive correlation between EFL students' speaking anxiety and self-efficacy. The correlation between the two aspects are low and it is in the same direction. On the other hand, students' speaking anxiety and self-efficacy stand in the medium level. They are not high and also not low.

Key words: *Speaking, Speaking Anxiety, Speaking Self-Efficacy*

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Abstrak

Penelitian ini meneliti hubungan antara kecemasan berbicara dan efikasi diri siswa EFL. Sampel penelitian ini adalah 63 siswa kelas Public Speaking di Jurusan Bahasa Inggris UNP dengan tahun masuk 2018. Dua kuesioner diberikan kepada siswa untuk mengukur korelasi antara kedua aspek. Kuisisioner tersebut adalah Skala Kecemasan Berbicara Bahasa Asing dan Skala Self-Efficacy Umum dan Akademik. Hasil penelitian menunjukkan bahwa ada korelasi positif antara kecemasan berbicara siswa dan efikasi diri siswa EFL. Korelasi antara kedua aspek tersebut rendah dan searah. Kecemasan berbicara dan efikasi diri siswa berada pada level sedang. Kecemasan berbicara dan efikasi diri mereka tidak tinggi dan juga tidak rendah.

Kata Kunci: *Berbicara, Kecemasan Berbicara, Efikasi Diri*