

ABSTRACT

Afdi, Utari, The correlation between students' Speaking Anxiety and Students' Speaking Skills at 8th grade students of SMP N 2 Sungai Limau

Some students feel scared when they have to perform a speech in front of the class. They feel like having a kind of tension, worry, and discomfort during the speech in front of the class. This conditioning is usually formed as anxiety. This research aimed to find out the relationship between speaking anxiety and speaking skills at 8th grade students of SMP N 2 Sungai Limau. The type of research is a correlation study. The population in this research was students' of class 8th at SMPN 2 Sungai Limau. The sample took 70 students using total population sampling technique in this study. The data were collected through a questionnaire and speaking test they have to show it in front of the class and the researcher will record them performance. The results of the study show that speaking anxiety and speaking skills there is negative correlation but not significant. (2-tailed) is 0.595 which indicates that there is negative correlation but not significant. When students in high level of speaking anxiety it is not guarantee that they cannot perform speaking test. And when students have high speaking anxiety, it is not guarantee. It is suggested for further researchers to develop more research about speaking anxiety and speaking skills and look for other factors that can affect speech abilities.

Keywords: SPEAKING SKILLS, SPEAKING ANXIETY