

Abstract

Wahyuni, Putri, Students' Experience in Using Lesson Study in Microteaching Class at English Department of Universitas Negeri Padang

Lesson Study is a learning improvement system originating from Japan. It is a new innovation in Microteaching classes to help students work collaboratively in the English Department of UNP. The purpose of this research is to find out students' experience in using Lesson Study in Microteaching class. The population of this research is the third year students of the English Department, Universitas Negeri Padang. There were 70 students taken through purposive sampling as the sample. The instruments of this research was a questionnaire and interview to support the data. The questionnaire consisted of 54 questions and divided into four stages; Plan, Observation, Reflection, and Advantages. The experience of the students in using Lesson Study was categorized into negative experience, moderate, and positive experience. To support the data instrument the researcher made a description from some interview. The result shows that the students' experience in using Lesson Study is a positive experience. This fact was supported by the students' mean score was 3,76 indicates a positive experience. The difficulty felt by the students was in the observation stage, and the most helpful stage were the reflection stage.

Key words: Experience, Lesson Study, Microteaching