

ABSTRACT

Nursalina (2021). EFL Teachers' Perception on Online English Learning Activities during the COVID-19 Pandemic at High Schools in Padang. **Thesis. Padang: English Language and Literature Department. Faculty of Languages and Arts. Universitas Negeri Padang.**

The spread of the COVID-19 pandemic in Indonesia affects all walks of life, especially education. All schools are required to implement online learning. Along with online learning practices, teachers use online learning to support the teaching and learning process. This study aims to explore the EFL teachers' perceptions on online English learning activities during the COVID-19 pandemic at High Schools in Padang. This research was a descriptive study using a quantitative approach with the data collection technique using a questionnaire. The sample in this study was 42 teachers of SMPN 3, SMPN 4, SMPN 8, SMPN 12, SMPN 22, SMPN 34, SMAN 3, SMAN 5, SMAN 7, SMAN 9, SMAN 12, and SMAN 15 in Padang. They were given 45 questions to explore their perceptions about online learning activities. The results showed that mostly the teachers had quite positive perceptions towards online English learning activities. In detail, as many as 18 teachers (42.86%) had quite positive perceptions, 12 teachers (28.57%) had less positive perceptions, 7 teachers (16.67%) had positive perception, 4 teachers (9.52%) had very positive perceptions, and 1 teacher (2.38%) had very less positive perceptions. The highest frequency was 42.86%, which was in the quite positive category. Thus, the teachers' perceptions on online English learning activities during the COVID-19 pandemic at High Schools in Padang was quite positive.

Key words: EFL, TEACHERS' PERCEPTION, ONLINE LEARNING

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