

ABSTRACT

Feggy Nisa Sabelina, Students' Perception toward English Learning Material during Full Online Learning

The spread of the COVID-19 pandemic in Indonesia has caused several changes in many sectors, such as education in Indonesia. All schools are required to implement online learning. Along with online learning practices, teachers use online learning to support the teaching and learning process, such as providing learning materials and delivering learning materials using technology. This study aims to explore students' perceptions of English learning material during full online learning. The sample in this study was taken randomly with 135 students of SMA N 5 Padang, consisting of class XII MIPA 1-7 and class XII IPS 1-5. They were given 25 questions to explore their perceptions about English learning material during online learning. Quantitative descriptive is used in this research. The results showed that the students were neutral towards the learning material and the delivery of the material used during online learning. This was indicated by an average score of 2.83. However, they argue that the material used in online classes is more difficult than the material used in face-to-face learning. This makes students cannot decide their perceptions of learning material and delivery of material during online learning.

Key words: LANGUAGE LEARNING MATERIAL, ONLINE LEARNING, ONLINE LEARNING MATERIAL