ABSTRAK

Zia Syukria. 2020. Keefektifan Metode Pembelajaran Kuantum Terhadap Hasil Belajar dan Aktifitas Belajar Bahasa Inggris Siswa di SMK N 9 Padang. Tesis. Pascasarjana Universitas Negeri Padang.

Penelitian ini bertujuan untuk mengetahui keefektifan penggunakan metode pembelajaran kuantum pada hasil belajar dan aktifitas belajar siswa pada mata pelajaran Bahasa Inggris. Permasalahan di sekolah ini menunjukkan bahwa siswa mengalami masalah dalam mata pelajaran Bahasa Inggris seperti banyaknya materi ajar dalam waktu yang terbatas, kegiatan belajar yang terkesan monoton dan ketidaksesuaian antara metode mengajar dengan gaya belajar siswa.

Penelitian ini menggunakan jenis penelitian pre-experimen, dengan tipe one shot case study. Partisipan penelitian ini adalah siswa kelas X Perhotelan 5 di SMK N 9 Padang yang berjumlah 27 orang. Instrumen yang digunakan sebagai alat pengumpul data adalah tes dan lembar observasi. Teknik analisis data diawali dengan analisa data kuantitatif melalui hasil test. Data hasil tes digunakan untuk mengetahui perolehan hasil belajar siswa dan dianalisis dengan melihat hasil rata-rata tes sudah di atas standar KKM. Kemudian dilanjutkan dengan analisis data hasil observasi dengan menggunakan rumus presentase dan mendeskripsikan aktifitas belajar siswa. Hasil penelitian ini menunjukkan bahwa: penggunaan metode pembelajaran kuantum efektif pada hasil belajar Bahasa Inggris siswa pada materi "descriptive text, announcement, dan past event", nilai rata-rata kelas 75.03 atau di atas standar KKM yaitu 75; penggunaan metode pembelajaran kuantum efektif pada aktivitas belajar siswa yang dapat dilihat dari persentase aktivitas belajar siswa yaitu 69.5% atau diatas 60% dan masuk pada kategori aktif.

ABSTRACT

Zia Syukria. 2020. The Effectiveness of Quantum Learning Method on Students' English Learning Achievement and Students' English Learning Activities at SMK N 9 Padang. Thesis. Graduate Program. State University of Padang

This research aimed to find out the effectiveness of Quantum Learning Method to students' English learning achievement and activity. There are some problems in teaching and learning English. First is English teachers have to fulfill many curriculum objectives in a short time. Second is students usually get bored with activities undertaken in the classroom because of monotonous learning activities and mismatch of teaching methods with students' learning styles. This research was pre-experimental design in the form of one shot case study. It was conducted at SMK N 9 Padang. The sample of this research was class X Hotel Acomodation 5 with total number of sample was 27 students. The instrumentation used as a data collection were test and observation sheet. Technique of data analysis began with arranged the raw score from students' test then analyzed the result of post-test. Test result data were used to determine students' learning achievement and analyzed by seeing the average test results above KKM. Then, analyzed the students' activities from observation by using percentage formula and described students' learning activities. The findings of this research; quantum learning method is effective to students' English learning achievement on the material "descriptive text, announcement, and past event", this is indicated by students' average score 75.03 was above KKM that is 75 after the treatment; the application of quantum learning method is effective to students' English learning activities, it can be seen on the percentage of students who were active in learning process were 9.5% or above 60% and include in active category.