

ABSTRACT

Kurnia Ramadhani. (2020). An Analysis of Students' Responses toward Interactive Multimedia as Teaching Material for Advanced Grammar in English Department at Universitas Negeri Padang

This study investigated the students' responses on teaching material using interactive multimedia for Advanced Grammar by second year students English Department students of Universitas Negeri Padang. The aim of this study is to analyze the students' response on teaching material for Advanced Grammar, materials and exercises using interactive multimedia and the students' current condition. The sample of this research was the students who already took Advanced Grammar class. The participants of this study were 56 students. This descriptive study used questionnaire in the research. The study found that the teaching material based on interactive multimedia for Advanced Grammar was given the positive response by the students. The students have different learning styles, music and movies preferences and colours with almost all of them own laptops. Further research to investigate the effectiveness of teaching materials based on interactive multimedia for Advanced Grammar needs to be conducted.

Key words: Students' response, interactive multimedia, teaching material, Advanced Grammar