

ABSTRACT

Sepni Wita. 2020. Implementation Standards of Higher Education in Learning Based on CIPPO at Padang State University. Dissertation. Postgraduate Program of Universitas Negeri Padang.

The purpose of this study is to analyze in depth about the implementation of SN DIKTI in the aspects of education and learning. The analysis is carried out through program evaluations ranging from Context, Input, Process, Product, and Outcome. This type of research is Evaluation Research. The population is all study programs accredited A and B in the State University of Padang, amounting to 49 study programs. Samples were taken 30%. Data taken as many as 446 people. Data were analyzed qualitatively and quantitatively.

Research results (1) must design learning assessment instruments for each subject, (2) must design KKNI-based RPS / Teaching Materials and be evaluated periodically, (3) reward and punishment for all implementations of national education standards, (4) the existence of mechanisms and instruments for monitoring learning and the presence of lecturers and education personnel, (5) the existence of instruments of each national education standard and the results are followed up and assessed transparently, (6) there is an evaluation of the performance of lecturers and education personnel every semester and the results are followed up, (7) the firmness of the leadership in establishing study program commitments with sanctions for lecturers and education staff violating policies, (8) a study program evaluation team for all policies, (9) a budget allocation system based on learning outcomes, (10) a curriculum formulation team and involving stakeholders, (11) the existence of facilities and infrastructure audits and instruments that measure satisfaction students in the use of facilities and infrastructure.

This policy has been validated by researchers and experts so that it can be concluded that the policy can be trusted and can be used as a guide in the implementation of National Education Standards at Padang State University.

ABSTRAK

Sepni Wita. 2020. Evaluasi Implementasi Standar Nasional Pendidikan Tinggi Bidang Pembelajaran Berbasis CIPPO di Universitas Negeri Padang. Disertasi. Pascasarjana. Universitas Negeri Padang.

Tujuan penelitian ini adalah untuk menganalisis secara mendalam mengenai implementasi SN DIKTI pada aspek pendidikan dan pembelajaran. Analisis dilaksanakan melalui evaluasi program mulai dari *Context, Input, Process, Product*, dan *Outcome*. Jenis penelitian adalah Penelitian Evaluasi. Populasi adalah semua program studi terakreditasi A dan B yang terdapat di Universitas Negeri Padang yang berjumlah 49 program studi. Sampel diambil 30%. Data diambil sebanyak 446 orang. Data dianalisis secara kualitatif dan kuantitatif.

Hasil penelitian (1) keharusan merancang instrumen penilaian pembelajaran setiap mata kuliah, (2) keharusan merancang RPS/Bahan Ajar berbasis KKNi dan dievaluasi secara periodik, (3) diberlakukan *reward* dan *punishment* untuk semua implementasi standar nasional pendidikan, (4) adanya mekanisme dan instrumen monitoring pembelajaran dan kehadiran dosen dan tenaga kependidikan, (5) adanya instrumen masing-masing standar nasional pendidikan dan hasilnya ditindaklanjuti dan dinilai secara transparan. (6) adanya evaluasi kinerja dosen dan tenaga kependidikan setiap semester dan hasilnya ditindaklanjuti, (7) ketegasan pimpinan dalam pembentukan komitmen prodi dengan diberlakukan sanksi bagi dosen dan tenaga kependidikan yang melanggar kebijakan, (8) adanya tim evaluasi prodi untuk semua kebijakan, (9) sistem alokasi anggaran berbasis capaian pembelajaran, (10) adanya tim perumusan kurikulum dan melibatkan stakeholder, (11) adanya audit sarana dan prasarana dan instrumen yang mengukur kepuasan mahasiswa dalam penggunaan sarana dan prasarana. Kebijakan ini telah divalidasi oleh peneliti bersama pakar.

Dapat disimpulkan bahwa kebijakan yang dihasilkan dapat dipercaya dan dapat dijadikan sebagai panduan dalam implementasi Standar Nasional Pendidikan di Universitas Negeri Padang.