

ABSTRAK

Widia Yati. 18124083. “Pengembangan Bahan Ajar Dengan Menggunakan Model Cooperative Learning Tipe Turnamen Kelas IV Sekolah Dasar”. Tesis Pascasarjana Universitas Negeri Padang.

Penelitian ini bertujuan untuk mengembangkan bahan ajar tematik pada pembelajaran tema 4 (Berbagai Macam Pekerjaan). Permasalahan pada bahan ajar ini adalah 1) Bahan ajar yang digunakan tidak memiliki petunjuk kegiatan yang jelas, 2) Bahan ajar yang digunakan kurang dapat mengajak siswa aktif secara berkelompok dalam pembelajaran, 3) Kurangnya pemahaman dan kreativitas guru dalam mengembangkan bahan ajar sesuai dengan karakteristik siswa kelas IV serta perkembangan zaman. Turnamen merupakan sebuah Model *Cooperative Learning* yang mudah di terapkan pada proses pembelajaran dengan langkah-langkah Class Presentation, Teams, Turnamen, Team Recognition.

Jenis Penelitian ini adalah penelitian pengembangan menggunakan model 4-D yang terdiri dari (1) Pendefinisian (Define) yaitu melakukan analisis kurikulum, analisis kebutuhan, analisis peserta didik, (2) Perancangan (Design) yaitu merancang bahan ajar yang akan digunakan, (3) Pengembangan (Develop) sambil melakukan uji validitas, praktikalitas dan efektivitas bahan ajar, (4) Penyebaran (Dessiminate) yaitu melakukan penyebaran bahan ajar yang telah dikembangkan pada Sekolah Dasar lain. Subjek uji coba adalah peserta didik kelas IV Sekolah Dasar Negeri 14 Belanti Barat dan penyebaran di SDN 13 Lolong.

Hasil penelitian yang ditemukan adalah bahan ajar yang dikembangkan dinyatakan sangat valid, dengan rata-rata mencapai 3,73. Hasil uji praktikalitas secara keseluruhan diperoleh persentase kepraktisan sebesar 87,5% dengan kategori sangat praktis. Selanjutnya bahan ajar peserta didik yang dikembangkan oleh peneliti telah membantu proses pembelajaran. Hasil uji efektifitas secara keseluruhan diperoleh persentase efektifitas sebesar 87,68 dengan kategori sangat efektif. Demikianlah, bahan ajar yang dikembangkan oleh peneliti telah membantu meningkatkan aktivitas dan hasil belajar peserta didik. Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar dengan berbasis Model *Cooperative Learning* Tipe Turnamen di kelas IV Sekolah Dasar yang telah dihasilkan dapat dinyatakan valid, praktis, dan efektif.

Kata Kunci: *Bahan ajar, Model Cooperative Learning Tipe Turnamen, Hasil Belajar.*

ABSTRACT

Widia Yati.18124083. The Development of Teaching Material Based on Cooperative Learning Model and Tournament Type in 4th Grader of Elementary School. Thesis, Universitas Negeri Padang.

The objective of this research is to develop the thematic teaching material on theme 4 learning (Various Kinds of Work). The common problems found on the widely used teaching materials are as follows: 1) The common teaching material do not have clear instruction for activity, 2) The common teaching material less encourage students to be active in a group while learning, 3) Lack of teacher's understanding and creativity in developing the teaching materials based on the students' character in 4th-grader and current development. Tournament is a Cooperative Learning Model to be implemented easily during learning process class presentations, teams, tournaments and team recognition.

The type of this research is development research using 4-D model which consists of (1) Define, such as curriculum analysis, demand analysis, learners analysis (2) Design, such as design the to be used teaching material, (3) Develop while doing validity test, practicality, and effectivity of teaching material, (4) Disseminate, which is a distribution of developed teaching material in Elementary School. The research subject is 4th-grader in 14 Belanti Barat Elementary School and teaching material dissemination in 13 Lolong Elementary School.

This research shows that the developed teaching material was declared very valid, with an average of 3.73. The overall practicality test achieves a practical percentage of 87.5% with a very practical category. Furthermore, the developed teaching material successfully helped the learning process. The overall effectivity test shows that the percentage of effectivity achieved is 87.68 with a very effective category. Furthermore, the developed teaching material successfully helped the learning process, increase the students' activity and achieve the great learning outcomes. Based on this research, it can be concluded that the teaching material based on the cooperative learning model and tournament type in 4th Grade of Elementary School is declared valid, practical, and effective.

Keywords: Teaching Material, Cooperative Learning Model with Tournament Type, Learning Outcomes