

ABSTRACT

Wiwik Suryaman (2020). "The Effectiveness of the Direct Instruction Learning Model in Improving the Skill of Making Jengkol Crackers for Deaf Children of Class VIII in SLB Negeri 2 Pariaman".

This research is motivated by the problems that exist in SLB Negeri 2 Pariaman in the subject of skills, where deaf children can not make jengkol crackers skills while in teacher learning is not maximally providing training to children so that children experience a consultant in the process of making jengkol crackers. This study aims to improve the skills to make jengkol crackers using the direct instruction learning model for deaf children of class VIII in SLB Negeri 2 Pariaman.

This type of research uses an experimental method in the form of pre-experimental design with the type of one group pretest and posttest design. Data collection techniques through tests. The research subjects were deaf children in SLB Negeri 2 Pariaman. Then the data were analyzed with the Mann Whitney U test.

The results showed an increase in the average performance of children who are deaf at pretest which only reached a score of 53.4 and when the post-test increased with a score of 81.4. Furthermore the data is processed using the Mann Whitney U test. Then obtained $U_{hit} = 2.5$ and $U_{tab} = 2$ with $n = 5$ at a significant level of 95% and $\alpha = 0.05$. So the hypothesis is accepted because of $U_{hit} > U_{tab}$. So it is proven that the direct instruction learning model is effective in improving the skills of making crackers for the jengkol for deaf children of class VIII in SLB Negeri 2 Pariaman. Suggestions in this study are that teachers are more creative and use direct instruction learning models to improve the skills of deaf children.