

Analisis Aktivitas Belajar yang Berkontribusi Tinggi terhadap Peningkatan Hasil Belajar Siswa Sekolah Dasar

Fristi Marta Lova¹, Desyandri²

¹Mahasiswa, Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas
Negeri Padang

²Pembimbing, Jurusan Pendidikan Guru Sekolah Dasar Fakultas Ilmu Pendidikan Universitas
Negeri Padang

Email: fristimartalova@gmail.com

desyandri@fip.unp.ac.id

ABSTRACT

Student learning activities play an important role in the achievement of learning objectives along with changes in the learning process influenced by the role of a teacher (Teacher Centered Learning) directed at students (Student Centered Learning). At the elementary school level, so that the 2013 Curriculum emphasizes integrative thematic learning, which requires active student involvement in learning. This article attempts to analyze the contribution of learning activities related to student learning outcomes in primary schools. This research has been carried out using the literature study method. The findings of this study, namely: 1) The need to consider the characteristics of elementary school students, such as class division starting from the lower class and also the upper class, so that as well as the presence of characteristics of learning behavior in an effort to explain the relationship between learning activities and student learning outcomes in primary schools ; 2) From the literature search that the researcher did, the researcher found ten studies that examined the correlation between learning activities and student learning outcomes in primary schools. All ten studies had positive correlation findings, with six studies having a very strong correlation coefficient, and three studies having a strong correlation coefficient; 3) In an effort to increase the learning activities of elementary school students, referring to sixteen previous studies, it can be done by applying several approaches or learning methods, such as role playing methods, problem based learning (PBL) methods, inquiry methods, experimental methods, thematic learning, demonstration methods , discussion method, Think Pair Share method, Word Square method, group work method, and Make a Match method. **Keywords:** Learning Activities, Learning Outcomes, Elementary School

ABSTRAK

Aktivitas belajar siswa memainkan peran penting dalam ketercapaian tujuan pembelajaran seiring dengan adanya perubahan dalam proses pembelajaran di pengaruhi oleh peran seorang guru (*Teacher Centered Learning*) yang di arahkan kepada siswa (*Student Centered Learning*). Pada tingkatan sekolah dasar, sehingga dalam Kurikulum 2013 menekankan pada pembelajaran tematik integratif, yang menuntut keterlibatan aktif siswa dalam pembelajaran. Artikel ini mencoba untuk menganalisis kontribusi aktivitas belajar yang berhubungan dengan hasil belajar siswa di sekolah dasar. Pada riset ini telah dilakukan dengan metode studi kepustakaan. Temuan dari penelitian ini, yaitu: 1) Perlunya mempertimbangkan karakteristik siswa sekolah dasar, seperti pembagian kelas mulai dari kelas bawah dan juga kelas atas,