

## **ABSTRACT**

**Sumiati. 2017. *Development of Inquiry Language Based Indonesian Module in Curriculum 2013.***

*Learning activities in the classroom become routine students and teachers on effective day in school, while the module can be used as a medium for supporting learning either in class or outside learning. With the changing curriculum from SBC to Curriculum 2013, the module must also be adapted to the syllabus that follows the curriculum. For the effectiveness of teachers needed in making the media of teaching interesting, measurable and can be easily used either among students themselves or among the broader in the world of education.*

*Based on the above, for the smoothness of learning was made the development of inquiry-based Indonesian language module in the 2013 curriculum and the results researched in SMKN 2 Batam with the aim of whether the module is worthy of use or vice versa. This type of research is the development of IDI model (Instructional Development Institute). The subjects of the research are class X students. Technical data analysis using Quantitative Descriptive Analysis and qualitative analysis. The basis of the study is to find the level of validity, practicality and effectiveness of developed modules.*

*The final of the study explained that the Indonesian based learning module based on inquiry based on the 2013 curriculum stated valid result from the expert validator study, the development is very practical categorized the result of the sample class test while filling the instrument of study, and effective for use by the students based on the comparison of sample sample in Pre Test (application of module without inquiry) and Post Test (use of inquiry module).*

**Keywords:** *Developing, Curriculum, Learning*