

Abstract

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PPG (Pendidikan Profesi Guru) is a program that prepares qualified teachers by BAN PT (National Accreditation Body for University). The program aims to increase teacher's competences and to become qualified teachers to teach in the real field. This research aims to find the perceptions of 50 in-service English teachers participating in PPG programs in 2018 and 2019 at Universitas Negeri Padang. The type of research used in this research was qualitative research. The data were collected through open-ended and close-ended questionnaire distributed by Google-form. The findings of the research show that the PPG program provides a lot of knowledge for teachers' pedagogical and professional competence that can be applied in the implementation of duties and responsibilities as a teacher. In general, almost all teachers perceived that the implementation of the PPG program was going well and punctually that shown by the 85% of the respondents agree with the positive statements of this program. Although there were still some teachers who complained about several problems through this program. These findings can be used as a recommendation for PPG Program planner to improve the quality system of PPG program especially online learning, workshop and teaching practice based on in-service English teacher perception.

Key words: *Perception, Teacher Certification Program, Online Learning, Workshop and Teaching Practicum.*