

ABSTRACT

This study discusses the mastery of hiragana in caves containing dakuon, handakuon and chouon for students entering 2019 in the Japanese language study program at Padang State University. The purpose of this study is to describe the mastery to use hiragana in caves containing dakuon, handakuon and chouon for students entering 2019 Japanese language study program at Padang State University. This type of research used in this research is quantitative research with descriptive methods. The population in this study were students entering 2019 Japanese Language Education Study Program, Padang State University, amounting to 63 people. The sample in this study amounted to 40 people. The data of this study are test scores on the mastery to use hiragana in goi containing student dakuon, handakuon and chouon. Based on the results of the research conducted it can be concluded that the mastery to use hiragana in caves containing dakuon, handakuon and chouon of students in general is in qualification "with praise" with an average of 85.95.

Keywords: *The mastery, dakuon, handakuon and chouon.*