

ABSTRACT

Irma Yenni. 2019. Implementation Of “Make A Match” Type Of Cooperative Learning Model Assisted With Student Worksheets (LKPD) To Improve VII Grade Students Learning Competences In Natural Science Subject In SMPN 5 Padang.

The background of the research was learning process of Natural Science (IPA) in SMPN 5 Padang has not been well implemented yet so that students' competences in learning IPA do not optimally improve. The purpose of the research was to know the improvement of students' cognitive, affective and psychomotor competences in learning IPA by implementing "make a match" type of cooperative learning model assisted by student worksheets (LKPD) in SMPN 5 Padang.

This research was a Classroom Action Research. It consisted of two cycles. Each cycle included planning, acting, observing and reflecting stages. The subject of the research was 32 students of grade VII7 in SMPN 5 Padang in academic year 2017/2018. The research instruments were observation sheets of affective and psychomotor competences, students' test, documentations, and field notes. The data of the research were analyzed in descriptive qualitative method.

The research finding showed that the implementation of "make a match" type of cooperative learning model assisted by LKPD can improve students' cognitive, affective and psychomotor competences from cycle I to cycle II. The average of affective competence mastery percentage in cycle I was 78% (good enough) and it increased to 92% (very good) in cycle II. Then, the average of psychomotor competence mastery percentage in cycle I was 72% (good enough) and it increased to 81% (good). Next, the average of cognitive competence mastery percentage in cycle I was 78% and it increased to 94% in cycle II. So, it can be concluded that through implementing "make a match" type of cooperative learning model assisted by LKPD, it can improve VII7 grade students' learning competences in learning IPA in SMPN 5 Padang.

Keywords : *Implementation, Make a Match, Student Worksheets (LKPD), Learning Competences*

ABSTRAK

Irma Yenni. 2018. Implementasi Model Pembelajaran Kooperatif Tipe *Make A Match* Berbantuan LKPD Untuk Meningkatkan Kompetensi Belajar IPA Peserta Didik Kelas VII SMPNegeri 5 Padang.

Penelitian ini dilatarbelakangi belum terlaksananya secara optimal kompetensi belajar peserta didik di SMPN 5 Padang. Tujuan penelitian ini untuk mengetahui peningkatan kompetensi sikap, keterampilan, dan pengetahuan peserta didik pada mata pelajaran IPA dengan mengimplementasikan model pembelajaran kooperatif tipe *make a match* berbantuan LKPD.

Jenis penelitian ini merupakan Penelitian Tindakan Kelas (PTK) yang terdiri dari dua siklus yang terdiri dari tahapan perencanaan, pelaksanaan tindakan, pengamatan, dan refleksi. Subjek penelitian ini adalah peserta didik kelas VII₇ SMPN 5 Padang semester genap tahun pelajaran 2017/2018 sejumlah 32 orang. Teknik pengumpulan data berupa lembar observasi kompetensi sikap dan keterampilan, lembar evaluasi kompetensi pengetahuan, dokumentasi, serta catatan lapangan. Data hasil pengamatan kompetensi dianalisis secara dekriptif kualitatif.

Hasil penelitian ini menunjukkan implementasi model pembelajaran kooperatif tipe *make a match* berbantuan LKPD dapat meningkatkan kompetensi sikap, keterampilan, dan pengetahuan peserta didik dari siklus I sampai siklus II. Rata-rata persentase ketuntasan kompetensi sikap pada siklus I adalah 78% (cukup baik), meningkat menjadi 92% (sangat baik) pada siklus II. Rata-rata persentase kompetensi keterampilan pada siklus I sebesar 72% (cukup baik) meningkat menjadi 81% (baik). Hasil evaluasi pengetahuan pada siklus I adalah 78% meningkat menjadi 94% pada siklus II. Kesimpulan penelitian ini adalah melalui Implementasi model pembelajaran kooperatif tipe *make a match* berbantuan LKPD dapat meningkatkan kompetensi belajar IPA peserta didik kelas VII SMPN 5 Padang.

Kata Kunci : Implementasi, *Make a match*, LKPD, Kompetensi Belajar