

ABSTRACT

Alexsandra Harahap, 2019. *Evaluation of the Ketaping Flight Vocational Field Work Practice Program.*

The implementation of the vocational flight practice field work program ketaping is not in line with school expectations, the school is still experiencing difficulties in finding a place to work in accordance with the expertise of students, the supervisor does not conduct regular monitoring to DU/DI, lack of student discipline , the results of the field work program declined, and evaluation of the field work program has never been done.

This study uses the CIPP program evaluation model (Context, Input, Process, Product) with a combination of balanced mixed model research methods and implemented at the Vocational School of Flight. Qualitative research respondents were the head of the street vendors program, the head of the safety program, the supervisor, the field instructor. Quantitative research samples are students of class XII who carry out street vendors program in semester 3 a total of 45 samples. Data collection techniques data collection through questionnaires, documentation and interviews. Data analysis techniques are carried out each quantitative and qualitative methods, then the results of the analysis are combined to find mutually reinforcing or conflicting data and deepen the finding date.

The research findings show that the context component is in a good category with a percentage of 83%, the Input component is obtained an average percentage of 76% with an adequate category, the process component is obtained an average percentage of 78% with an adequate category and the yield component is obtained an average percentage of 75 % with enough categories. It can be concluded that the Vocational School field work practice program is good enough with a percentage of 77%, but there needs to be improvement.

Keywords: Evaluation, Field Work Practice, CIPP.

ABSTRAK

Alexsandra Harahap, 2019. Evaluasi Program Praktik Kerja Lapangan SMK Penerbangan Ketaping. Tesis Pascasarjana Fakultas Teknik Universitas Negeri Padang.

Pelaksanaan program praktik kerja lapangan SMK Penerbangan Ketaping belum sesuai harapan sekolah, pihak sekolah masih mengalami kendala kesulitan dalam mencari tempat praktik kerja lapangan yang sesuai dengan keahlian peserta didik, guru pembimbing tidak melakukan monitoring ke dunia usaha dunia industri secara berkala, kurangnya kedisiplinan peserta didik, hasil dari program praktik kerja lapangan menurun, dan evaluasi program praktik kerja lapangan belum pernah dilakukan.

Penelitian ini menggunakan model evaluasi program CIPP (*Context, Input, Proses, Product*) dengan metode penelitian kombinasi model campuran berimbang dan dilaksanakan di SMK Penerbangan. Responden penelitian kualitatif adalah ketua program praktik kerja lapangan, ketua program keahlian, guru pembimbing, instruktur lapangan. Sampel penelitian kuantitatif adalah peserta didik kelas XI yang melaksanakan program praktik kerja lapangan pada semester 3 sejumlah 45 orang sampel. Teknik pengumpulan data pengumpulan data memalui angket, dokumentasi dan wawancara. Teknik analisa data dilakukan masing-masing metode kuantitatif dan kualitatif, kemudian hasil analisis digabungkan untuk menemukan data saling memperkuat atau bertentangan serta memperdalam data temuan.

Temuan penelitian menunjukkan komponen konteks dalam kategori baik dengan persentase sebesar 83% kategori baik, komponen input diperoleh persentase rata-rata sebesar 76% dengan kategori cukup, komponen proses diperoleh persentase rata-rata 78% dengan kategori cukup dan komponen hasil diperoleh persentase rata-rata sebesar 75% dengan kategori cukup. Dapat disimpulkan bahwa program praktik kerja lapangan SMK Penerbangan sudah cukup baik dengan persentase 77% dengan kategori cukup, sehingga perlu adanya perbaikan dari semua komponen.

Kata Kunci : Evaluasi, Praktik Kerja Lapangan, CIPP.