

ABSTRACT

Yuni Gusmeri, 2018. Development of Teaching Materials Sub Themes of Togetherness at Tourist Places Using the Integrated Learning Models in Class II Elementary Schools. Thesis. Postgraduate Program of Padang State University.

The content standard and process standard for the 2013 curriculum require more integrated learning. Therefore the teacher plays an important role in developing teaching materials that are a means of helping the learning process of sub themes of togetherness in tourist attractions as a whole and without subject separators. However, some teachers are less able to develop teaching materials as expected so that students find it difficult to understand the lessons in a unified whole. Overcoming this, need to be given a solution in the form of developing teaching materials using the Integrated Learning models on the sub themes of togetherness in tourist attractions.

The type of research used is development research using the Four-D model which consists of 4 stages: namely define, design, develop, and disseminate. The design that has been designed is then validated by 3 experts and 2 education practitioners, then tested in a limited manner in class II SD Muhammadiyah 1 Koto new to find out the practicality and effectiveness of the developed teaching materials. The deployment stage is carried out on a limited scale.

Based on the results of the development research conducted, obtained the level of validity of teaching materials in the very valid category. Then, judging from the implementation of the RPP, the response of the teacher, the student's respondent, the observation of the use of teaching materials is known to be practical in the very practical category. Furthermore, from the results of student activities, the Competency assessment developed can be said to be effective. Thus, it can be concluded that teaching materials use the Integrated Learning models in the sub themes of togetherness in tourist attractions that have been developed valid, practical, and effective used in class II elementary schools.

Keywords: Integrated Learning in class II elementary schools

ABSTRAK

Yuni Gusmeri, 2018. Pengembangan Bahan Ajar Sub Tema Kebersamaan di Tempat Wisata Menggunakan Model Integrated learning di kelas II Sekolah Dasar. Tesis. Program Pascasarjana universitas Negeri Padang.

Standar isi dan standar proses Kurikulum 2013 menuntut pembelajaran lebih terpadu. Oleh karena itu guru berperan penting dalam mengembangkan bahan ajar sebagai sarana dalam membantu proses pelajaran sub tema kebersamaan di tempat wisata secara utuh dan tanpa pemisah mata pelajaran. Akan tetapi, beberapa guru kurang mampu mengembangkan bahan ajar sesuai dengan yang diharapkan sehingga siswa sulit memahami pelajaran secara kesatuan yang utuh. Mengatasi hal itu, perlu diberi solusi berupa pengembangan bahan ajar menggunakan model *Integrated Learning* pada sub tema kebersamaan di tempat wisata.

Jenis penelitian yang digunakan adalah penelitian pengembangan dengan menggunakan model *Four-D* yang terdiri dari 4 tahap: yaitu pendefinisian, perancangan, pengembangan, dan penyebaran. Rancangan yang telah didesain kemudian divalidasi oleh 3 orang ahli 2 orang praktisi pendidikan, kemudian diuji coba secara terbatas di kelas II SD Muhammadiyah 1 Koto baru untuk mengetahui validitas, praktikalitas dan efektifitas bahan ajar yang dikembangkan. Tahap penyebaran dilakukan pada skala terbatas.

Berdasarkan hasil penelitian pengembangan yang dilakukan, diperoleh tingkat validitas bahan ajar masuk pada kategori sangat valid. Kemudian, dilihat dari keterlaksanaan RPP, respon guru, respon siswa, observasi penggunaan bahan ajar diketahui tingkat praktikalitas masuk pada kategori sangat praktis. Selanjutnya, dari hasil aktivitas siswa, penilaian Kompetensi yang dikembangkan dapat dikatakan efektif. Dengan demikian, dapat disimpulkan bahwa bahan ajar menggunakan model *Integrated Learning* pada sub tema kebersamaan di tempat wisata yang dikembangkan telah valid, praktis, dan efektif digunakan di kelas II Sekolah Dasar.

Kata kunci: *Integrated Learning* siswa Sekolah Dasar