

ABSTRACT

Nisa Mona Muspita , 2018. The Effect Of The Integrated Model and Motivation Towards Student Competencies on the 8th Theme Of 4th Grade Students Of Cluster II, North Pariaman District, Pariaman City. Thesis. Faculty Of Educational Science, State University Of Padang.

This study was based on the low competencies of the students. This is due to the learning process which is still teacher-centered and a lack of students' participation in the learning process. The learning resources are still mainly in the form of teacher's guides and students' handbooks, which results in a lack of students' engagement and motivation. This, in turn, leads to less than optimal student competencies. One of the efforts to solve this problem is through the implementation of the integrated model.

The research aims to explore the effect of the integrated model and motivation towards students competencies of 4th Grade students of Cluster II, North Pariaman District, Pariaman City. This research is a quasi-experimental research with factorial design 2x2. The research population consisted of 4th Grade students of Cluster II, North Pariaman District, Pariaman City. The sample was the 4th Grade students of Elementary School Number 04 Cubadak Air and Elementary School Number 09 Sikapak Barat. Sampling technique employed is random sampling. Data were collected through tests and questionnaire. Data analysis was conducted with a two-way ANOVA.

The results show that: (1) the competencies of the students who were taught with an integrated model is higher than the competencies of the students who were taught with a conventional method; (2) the competencies of the students who have high motivation is better than the competencies of the students who have low motivation; (3) there is no significant interaction between the integrated model and motivation on student competencies. This Integrated model can be used to improve the learning competencies of students in 4th grade.

Keyword: Integrated Model, Learning Motivation, Student Competencies.

ABSTRAK

Nisa Mona Muspita, 2018. Pengaruh Model *Integrated* dan Motivasi Terhadap Kompetensi Belajar Peserta Didik Pada Tema 8 Kelas IV Gugus II Kecamatan Pariaman Utara Kota Pariaman. Tesis. Fakultas Ilmu Pendidikan Universitas Negeri Padang.

Penelitian ini dilatarbelakangi oleh kompetensi belajar peserta didik masih rendah. Hal ini terjadi karena pelaksanaan pembelajaran masih berpusat pada guru dan kurang terlibatnya peserta didik dalam proses pembelajaran. Sumber belajar yang digunakan masih terfokus pada buku guru dan buku siswa, sehingga mereka merasa bosan dan kurang termotivasi untuk belajar yang mengakibatkan kompetensi belajarnya kurang optimal. Salah satu upaya yang dilakukan adalah dengan penerapan model *Integrated*.

Penelitian ini bertujuan untuk mengetahui pengaruh model *Integrated* dan motivasi terhadap kompetensi belajar belajar peserta didik di kelas IV Gugus II Kec. Pariaman Utara Kota Pariaman. Jenis penelitian ini adalah *Quasi eksperimen* dengan rancangan *factorial design 2x2*. Populasi penelitian ini adalah peserta didik kelas IV SDN Gugus II Kecamatan Pariaman Utara Kota Pariaman. Sampel penelitian ini adalah kelas IV SDN 04 Cubadak Air dan SDN 09 Sikapak Barat. Teknik pengambilan sampel dalam penelitian ini adalah *Simple Random Sampling*. Data penelitian diperoleh dari hasil tes dan angket. Data dianalisis dengan uji ANOVA dua arah.

Hasil penelitian menunjukkan bahwa: (1) kompetensi belajar peserta didik yang diajar dengan model *Integrated* lebih baik daripada kompetensi belajar peserta didik yang diajar dengan pembelajaran konvensional; (2) kompetensi belajar peserta didik yang memiliki motivasi tinggi lebih baik daripada kompetensi belajar peserta didik yang memiliki motivasi rendah; (3) tidak terdapat interaksi yang signifikan antara model *Integrated* dengan motivasi terhadap kompetensi belajar peserta didik. Model *Integrated* ini dapat digunakan untuk meningkatkan kompetensi belajar peserta didik di kelas IV.

Kata Kunci: Model *Integrated*, Motivasi Belajar, Kompetensi Belajar.