

ABSTRACT

SUSANDI. 2019. Development of Multimedia-Based Fiqh Teaching Materials Using *AutoPlay Studio 8* Application in Madrasah Tsanawiyah (Mts). Thesis. Graduate Program of Padang State University.

Teaching materials used in schools are generally still not innovative, only use the media that are available in the school environment, and do not utilize technology. Teaching materials do not guide students to learn independently. It is necessary to develop teaching materials that allow students to learn independently so that learning materials can last long in students' memories. The goal to be achieved is to produce multimedia-based teaching materials using the *AutoPlay Studio 8* application that is valid, practical, and effective.

This type of research is development. The development model used is a 4-D model, consisting of four stages namely define, design, develop and disseminate. The research data were obtained from tests of validity, practicality, and effectiveness. Validity test data are obtained through media validation sheets. Practicality data was obtained from the analysis of the questionnaire responses of students and teachers. The effectiveness of data can be seen from the observation of students' learning activities and outcomes. The data collected was analyzed descriptively.

The results showed that multimedia-based teaching materials using the *AutoPlay Studio 8* application in Fiqh learning developed met valid criteria with characteristics of media content in accordance with curriculum, clear design and layout, ease of media operation, the language used was clear, simple, concise, easy to understand, and the presentation is clearly adjusted to the characteristics of students. The results of observations and questionnaires show that learning media is already practical with characteristics that have clear contents and goals, are easy to read, attractive appearance and can increase the attractiveness/interest of students to study Fiqh. Also, the developed media has been effective in increasing student learning activities and outcomes with a mastery learning rate of 87.2%. Based on these results, it can be concluded that multimedia-based teaching materials in Fiqh learning using *AutoPlay Studio 8* which was developed for Grade VII students of Madrasah Tsanawiyah were declared valid, practical, and effective.

ABSTRAK

SUSANDI. 2019. Pengembangan Bahan Ajar Fiqih Berbasis Multimedia Menggunakan Aplikasi *AutoPlay Studio 8* Di Madrasah Tsanawiyah (Mts). Tesis. Pascasarjana Universitas Negeri Padang.

Bahan ajar yang digunakan di sekolah pada umumnya masih kurang inovatif, hanya menggunakan media-media yang tersedia di lingkungan sekolah, dan belum memanfaatkan teknologi. Bahan ajar belum menuntun siswa belajar secara mandiri. Perlu dikembangkan Bahan ajar yang memberikan kesempatan siswa untuk belajar mandiri, sehingga materi pembelajaran dapat bertahan lama dalam ingatan siswa. Tujuan yang hendak dicapai adalah menghasilkan Bahan ajar berbasis multimedia menggunakan aplikasi *AutoPlay Studio 8* yang valid, praktis, dan efektif.

Jenis penelitian ini adalah pengembangan. Model pengembangan yang digunakan adalah model 4-D, terdiri dari empat tahap yaitu *define, design, develop* dan *disseminate*. Data penelitian diperoleh dari uji validitas, praktikalitas dan efektivitas. Data uji validitas diperoleh melalui lembar validasi media. Data kepraktisan diperoleh dari hasil analisis angket respon siswa dan guru. Data keefektifan dilihat dari pengamatan aktivitas dan hasil belajar siswa. Data yang terkumpul dianalisis secara deskriptif.

Hasil penelitian menunjukkan bahwa bahan ajar berbasis multimedia menggunakan aplikasi *AutoPlay Studio 8* dalam pembelajaran Fiqih yang dikembangkan telah memenuhi kriteria valid dengan karakteristik isi media telah sesuai dengan kurikulum, desain dan layout yang jelas, kemudahan pengoperasian media, bahasa yang digunakan jelas, sederhana, ringkas, mudah dipahami, serta penyajiannya jelas disesuaikan dengan karakteristik siswa. Hasil pengamatan dan angket menunjukkan bahwa media pembelajaran sudah praktis dengan karakteristik memiliki isi dan tujuan yang jelas, mudah dibaca, tampilan menarik dan dapat meningkatkan daya tarik/minat siswa untuk belajar Fiqih. Selain itu, media yang dikembangkan juga telah efektif dalam meningkatkan aktivitas dan hasil belajar siswa dengan tingkat ketuntasan belajar 87,2%. Berdasarkan hasil tersebut, dapat disimpulkan bahwa bahan ajar berbasis multimedia dalam pembelajaran Fiqih menggunakan *AutoPlay Studio 8* yang dikembangkan untuk siswa kelas VII Madrasah Tsanawiyah dinyatakan valid, praktis, dan efektif.