

Needs Analysis for Tutor Teacher of Extracurricular Programs

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Abstract—The purpose of this article is to analyze the needs of students, teachers, and parents towards tutor teachers of extracurricular programs. The method uses a mix method between qualitative research and quantitative research. The results are (1) for extracurricular programs, the students need tutor teachers that have a competence, so the teachers can teach and guide for every extracurricular programs in the school. (2) The teachers state that every kind of extracurricular programs should have tutor teachers that have a competence based on extracurricular field that the teachers build. (3) The parents state that the students need teacher that can motivate the students. The tutor teacher should give attention to the students.

Keywords— *Extracurricular programs; The tutor teachers*

I. INTRODUCTION

The activities of extracurricular are influential in developing intelligence, personality, social attitude and learning capacity. The students who follow extracurricular programs since in Nursery School get benefits [1] Interesting and motivation of the students have affect to the students's achievement [2]. Then [3] says participation of the students in extracurricular's activities can build the students who have caring when they graduation later. Based on the statements above we can know that the students need various types of extracurricular programs because extracurricular programs can affect well for the students development.

But, the problems that we face now based on the policy is not all the schools which have good programs including extracurricular programs. Then, there is no research yet about the needing of tutor teachers for extracurricular

programs in Junior High School. While Junior High School is place for students development at a developing age or teenager. Like a research is done by [4] [5][6] [7].[8][9][10]. that do a research about extracurricular activities which affect in building's characters of the students.

Related to the importance of extracurricular programs, we need participation of school administrator and teachers [11]. Government also publishes a policy about a building character, the name is mental revolution. One of the strategies in education to produce students with character or mental revolution is through extracurricular programs [12]. Seeing the importance of the role and influence of extracurricular programs and the seriousness of the government it is necessary to make a developing model of extracurricular programs. So, in this research, a researcher wants to research about a management model of extracurricular programs in school.

II. METHODS

This research is a combination research with quantitative method and qualitative method. The model's combination is using a method research of model's combination or sequential explanator [13]. In this research is reviewed about the analysis of needing of extracurricular programs in Junior High Schools in Pariaman City.

This research is done in Junior High School in Pariaman City are in SMP Negeri 1 Pariaman, SMP Negeri 2 Pariaman, SMP Negeri 3 Pariaman, SMP 5 Pariaman dan SMP Negeri 6 Pariaman.

This research uses an approach mixing that are a quantitative approach and qualitative approach. For the first

step is done making a research of the instruments is like questionnaire for quantitative research. Then, making an instrument for the interview guidelines, the observation guidelines and the documentation for qualitative research. After that, doing the data validation by extension of participation, perseverance of observation, triangulation to test the credibility (degree of trust). After that, doing the data analysis is all of the data that are gotten is done the data reduction, presented and making the conclusions about extracurricular programs for the students, parents and the schools.

III. RESULT AND DISCUSSION

A. Needs analysis of the tutor teachers for extracurricular programs by students

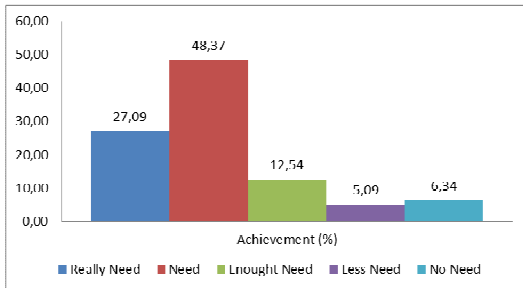


Fig. 1. Needs analysis of the students

Based on the data above are known that 27.09% of the students state that very need the tutor teachers in the school. Then, 48.37% of the students state that need the tutor teachers. Next, 12.54% of the students state that needing enough for the tutor teachers in the school. Then, 5.09% of the students state that needing less for the tutor teachers in their extracurricular activities. And for 6.34% of the students state that needing less for the tutor teachers. The data describes that in SMPN of Pariaman City the students need the tutor teachers. It is showed by the number 48.37% that can explain the students need the tutor teacher for extracurricular programs in the school.

Based on the result of the interview is known that the students need the tutor teachers that are professional in their fields, that can direct and guide the students in every extracurricular programs in the school. So, based on the data above that can take conclusions that the students need the tutor teachers having competence, that can teach dan guide for every extracurricular programs in the school.

B. Needs analysis of the tutor teachers for extracurricular programs by teachers

Based on the data, it is known that 30.13% of the teachers state that really need the tutor teachers in the school. Then, 60.40% of the teachers state that need the tutor teachers. Next, 7.67% of the teachers state that needing enough for the tutor teachers in the school. Then, 1.20% of the teachers state that needing less for the tutor teachers in extracurricular activities. And also 0.13% of the teachers state that needing less for the tutor teachers. The data describe that in SMPNs of Pariaman

City, the teachers state needs the tutor teachers. It is showed by the number 60.40% needs the tutor teachers in every extracurricular programs in the school. The result can be seen in figure 2.

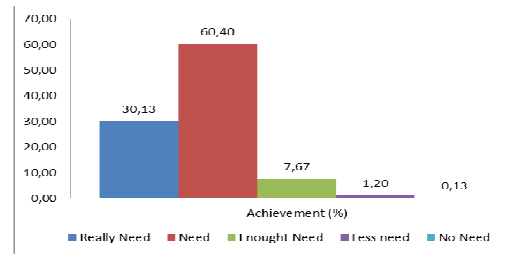


Fig. 2. Needs analysis of the teachers

The result of the interview shows that the teachers's opinion is the students need the tutor teachers. But, the teachers who are empowered as the tutors of extracurricular programs are the teachers who also teach in the school. It is because the budget funds are not enough if it is for the tutor teachers from outside of the school. So, based on the data above can take the conclusions that the teacher's opinion, a school can empower the teachers who teach in the school to be the tutor teachers according to the students need. So, every extracurricular programs have the tutor teachers who can guide the students in extracurricular activities.

The tutor teachers are people who teach knowledge consciously, planning, organized, directed, and responsibility to empower abilities inside of the students with all of the aspects to get a good result [14] The role of the tutor teachers are very important in the implementation of the extracurricular activities effective. It is suitable with [15]. state that the tutor teachers are the main key for changing the behavior of the students and doing the problems solving. The tutor teachers have duties as the mediator for students to build and development their knowledge. Then, [16] also state that the teachers can develop spiritual intelligence of the students using extracurricular programs. So, the conclusion is every types of extracurricular programs should have the tutor teachers that have competencies according the extracurricular's fields that they are developed.

C. The analysis of needing of the tutor teachers for extracurricular programs by parents

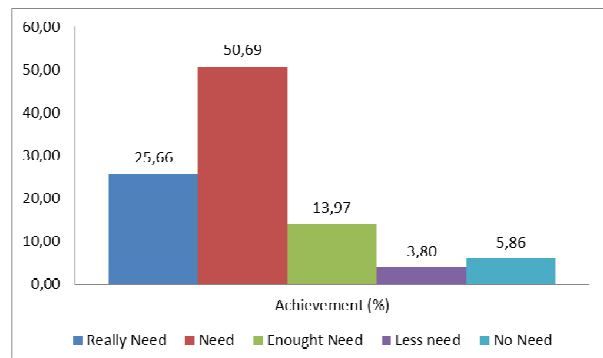


Fig. 3. Parents' needs analysis

Based on the data above are known that 22.0% of parents state that extracurricular program in health (PMI/PMR) very need the tutor teachers. Then, 8.7% of parents state that extracurricular program in health (PMI/PMR) is needing enough for the tutor teachers. Then, 0,7% of parents state that extracurricular program in health (PMI/PMR) is needing less the tutor teachers in the school. Then, 1.3% of parents state that they don't need the tutor teachers for extracurricular program in health (PMI/PMR) in the school. The data above describes that parents in SMPN of Pariaman City state that extracurricular program in health (PMI/PMR) needs the tutor teachers. It is showed by the number 67.3% parents state extracurricular program in health (PMI/PMR) needs the tutor teachers in the school.

The result of the interview also state that parents's opinion for every extracurricular program needs the tutor teachers. But, the teachers who are empowered as the tutors of the extracurricular programs are teachers who can motivate the students. And parents also state that the tutor teachers should give attention to the students. So, based on the data above can take conclusion that parents's opinion, every extracurricular programs need the tutor teachers who can motivate their students. And parents state that the tutor teachers should give attention to the students.

IV. CONCLUSIONS

Based on the research above are known that for extracurricular programs, the students need the tutor teachers who have competencies, that can teach and guide for every extracurricular programs in the school. The teachers state that every types of extracurricular programs should have the tutor teachers that have competencies according the extracurricular's fields that they are developed. Parents state the students need the tutor teachers who can motivate their students. The tutor teachers should give attention to the students.

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